

The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>

HAPPY HOLIDAYS FROM THE WLN!



In the December 2010 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information
(Please excuse any cross-postings.)

1. WLN Events

Seminar Series

Title: Older workers and Retirement Issues
Date: Tuesday, **January 25, 2010** (please note date change)
Time: 3:30 PM to 5:00 PM
Location: Education NORTH 7-152 • University of Alberta – [Campus Map Education Centre](#)

Presenters:

Kurt Schreiner, Director Corporate Planning, Policy and Research, Seniors and Community Supports
Laura Forsyth, Senior Policy Coordinator, Labour Force Development Branch, Alberta Employment and Immigration

The Centre for Global Citizenship Education & Research (CGCER) co-sponsored with the Work and Learning Network presents the following distant seminar.

Title: (un) Doing Education with Actor Network Theory (ANT)
Date: Thursday, **February 8, 2011**
Time: 9:00 AM - 10:30 AM
Presenter: [Tara Fenwick](#), University of Stirling and former Director of the Work & Learning Network, University of Alberta

Presentation Technology: To Be Announced

2. OUTSIDE CONFERENCES/EVENTS

[The Clute Institute for our 2011 Maui International Academic Conference.](#)

January 3-5, 2011

Maui, Hawaii (USA)

Final Papers/Abstracts are due by December 20, 2010.

Four tracks are offered: Business & Economics, Education, Engineering Education, and Health Sciences.

The Education track provides a forum for faculty and administrators to share proven and innovative methods in teaching at all levels of education. All teaching or academic related topics are welcome, such as teaching methods, distance-learning, tenure, curriculum, accreditation, ESL, K-12 education, higher education, or other education-related topics.

[Call for Concept Papers](#) 2010–2011-

Human Resources and Skills Development Canada. Deadline: January 7, 2011.

Early submissions are encouraged, as OLES will assess concept papers as they arrive.

This Call for Concept papers is open to all organizations that meet the eligibility criteria. Under this Call, contribution funding or grants are available for projects that address a **labour market issue** linked to an LES (literacy and essential skills of adult Canadians) problem, need or gap in the current economic climate – including Canada's digital skills needs related to the workplace. The Office of Literacy and Essential Skills (OLES) is seeking to support LES projects that will help sectors affected

by the economic downturn, as well as population groups whose lower LES levels make them especially vulnerable to longer-term labour market difficulties.

JOURNAL – CALL FOR PAPERS - The Role of the Social Economy in Supporting, Challenging and Innovating Canadian Social Policy - **A Special Issue of the Canadian Review of Social Policy**
Sponsored by BC-Alberta Social Economy Research Alliance (BALTA) and The Canadian Social Economy Research Partnerships
Guest editors: **Jorge Sousa**, PhD. Department of Educational Policy Studies, University of Alberta and **Stuart Wulff**, Coordinator BC-Alberta Social Economy Research Alliance

The [Canadian Review of Social Policy](#) is calling for contributions to a special issue exploring "How the Social Economy Supports, Challenges and Innovates Canadian Social Policy", to be published in 2011. The Social Economy has significantly contributed to strengthening Canada's social fabric.
 Submissions may be written in English or French and should not be under consideration at any other journal or publication. Please email your submission to CRSP at crsp@yorku.ca, following the journal's submission guidelines (www.yorku.ca/crsp)
 For this special issue, papers must be received no later than January 31, 2011.

[The 4th Annual Blended Learning](#)
March 22 & 23, 2011
 Sydney, Australian
 Hosted by Liquid Learning Conference

This conference is a unique information sharing and networking opportunity for learning and development practitioners seeking a practical perspective on how to engage with a diverse and increasingly mobile workforce.

[4th International INAP Conference](#)
May 26th and 27th, 2011 - Beijing, China.
 Beijing Normal University, China; Chinese Society of Vocational & Technical Education; China Asian Academic Society for Vocational Education and Training; European Research Network in Vocational Education & Training
[Call for Papers](#)
[Conference committee](#) includes a WLN board member.

The International Network on Innovative Apprenticeship (INAP) is an association of researchers and research institutions in vocational education and training. The conference will address the following topics related to apprenticeship learning and the acquisition of expertise:
 – Developing curricula and qualification systems
 – Learning and development theories and models
 – Measuring competence development
 – Multiple roles of universities, schools and their teaching and training staff

2. ONLINE PUBLICATIONS /RESOURCES

BOOK - [Work, Subjectivity and Learning](#)
[Understanding Learning through Working Life](#)
 Editors: [Stephen Billett](#), [Tara Fenwick](#) and [Margaret Somerville](#). 2006

Efforts to understand learning for and throughout working life have moved away from a focus on workplace training to concerns about learning as a component and outcome of engaging in work and work-related activities and interactions. This shift acknowledges a broader set of workplace factors that shape workers' learning and development. It acknowledges that this learning through engagement is also necessarily shaped by the diverse ways that individuals elect to engage or participate in workplace activities.

JOURNAL - [Vocations and Learning - Studies in Vocational and Professional Education](#)
 Editor-in-Chief: Stephen Billett
 Associate Editor: C. Harteis

The scope of the journal and its focus on vocational learning is inclusive of vocational and professional learning through the diverse range of settings (e.g. vocational colleges, schools, universities, workplaces, domestic environments, voluntary bodies etc).

JOURNAL- [The Canadian Apprenticeship Forum](#) - Forum Canadien sur L'apprentissage (CAF-FCA) - the third issue of the Canadian Apprenticeship Journal - Journal Canadien de L'apprentissage (CAJ-JCA) online at www.caj-jca.ca. Dec. 2, 2010

The Canadian Apprenticeship Journal includes high-quality, relevant research and informative feature articles, and is a forum for discussion and debate in the apprenticeship community on a national level.

<p>Older Adults in Lifelong Learning: Participation and Successful Aging Bill Kops, University of Manitoba Canadian Journal of University Continuing Education. Vol. 34, No. 1, Spring 2008 pp. 37–62</p>	<p>This article examines the relationship between the participation of older adult learners in educational activities and successful aging. In partnership with seniors' organizations, focus-group interviews were conducted on seniors' involvement in learning and their perceptions of its influence on successful aging. The authors conclude by suggesting a framework for thinking about older adults' participation in learning activities and successful aging.</p>
<p>Sector Initiatives and Community Colleges: Working Together to Provide Education for Low-Wage Working Adults. April 2007 Workforce Strategies Initiative – Aspen institute</p>	<p>This paper examines how some community colleges and sector initiatives are innovating and collaborating to benefit businesses seeking skilled workers, and low-income adults seeking education that leads to higher-wage employment.</p>

TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS /RESOURCES

[Immigration: Bringing the World to Canada](#)
March 23-26, 2011
The Sheraton Wall Centre, Vancouver, British Columbia

The 2011 National Metropolis Conference will focus on the role of immigration in connecting Canada with the rest of the world. The conference will include six plenary panels with distinguished speakers and over one hundred workshop and roundtable sessions on a wide variety of topics related to immigration and cultural diversity.

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

[VIDEO - Gender, Culture and Religion: Tackling some difficult questions](#)
FROM the October 1 - 2, 2010 Sheldon Chumir Foundation Symposium. 13 minutes
VIDEO: [Speakers Corner](#)

Janet Keeping, President of the Sheldon Chumir Foundation for Ethics in Leadership, speaks on Gender, Culture and Religion: Tackling some difficult questions.

[RESOURCE - On the Job: ESL and Essential Skills for Work - Reading Text](#)
2006 Centre for Canadian Language Benchmarks

This brief booklet introduces the concept of the Canadian Language Benchmarks/Essential Skills as it relates to workplace reading tasks. The Language Benchmarks were designed to help immigrants be better prepared for the workplace.

[Skilled worker immigrants faring well in Canada](#), new evaluation shows. Alykhan Velshi
Ottawa, November 25, 2010

Immigrants selected by the federal government under the current skilled worker program are contributing to Canada's economy, a new evaluation has found.

[Rural Employers' Information Pathway](#) for Hiring Temporary Foreign Workers in Manitoba. September 2010. Developers: Anisa Zehtab-Martin, Jill Bucklaschuk & Wm. (Bill) Ashton

The Pathway is organized into seven steps, with one optional action which is transitioning temporary foreign workers to permanent residents of Manitoba. Within each step information is provided on why the step is required, how to complete it, the results of completing the step, agencies and individuals involved and where to find more information.

[Temporary Foreign Worker Research For Bag Discussion](#). Feb 2009. The Banff Action Group. Alberta

The Banff Action Group (BAG) saw that increasingly agencies were using the services of temporary foreign workers from different countries. Typically Banff has seen temporary workers aged 18- 30, from Canada, UK, Australia, New Zealand or Europe and whose motivations are mainly travel & experience. With government programs in place to meet labour shortages, there has been an increase in workers who are older and from the Philippines, Mexico, Jamaica etc. for economic reasons. BAG wanted checked to see that the support for their agencies was meeting the needs of this population.

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.
To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work \(CSEW\)](#)
- [Work and Lifelong Learning Research Project \(WALL\)](#)
- [The Labour Education and Training Research Network](#), York University

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members' web page](#).

To unsubscribe please visit this [LINK](#).