



The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>

(Please excuse any cross-postings.)

In the February 2010 Broadcast: Events, Books, Online Publications, Temporary Foreign Workers/ Immigration

1. EVENTS

NEW ► Work & Learning Network SEMINAR

Title: **The Changing Health Workforce**
Presenter: Linda Mattern, Executive Director, Workforce Policy and Planning, Alberta Health & Wellness
Date: Wednesday, March 17, 2010
Time: 3:30- 5:00 pm
Location: Education NORTH 7-152, University of Alberta

OUTSIDE CONFERENCES

[National Consultation on Career Development and Workforce Learning \(NATCON\)](#)

APRIL 25-28, 2010
Toronto, Ontario, Canada

Attendance at this 2.5-day event affords an exceptional opportunity to hear about issues relating to career development and workforce learning issues and strategies including labour market information, the role of leadership and diversity in society and business, mentoring, career path choices, skilled trades, workplace learning, recruitment, the need for apprenticeship training and “second career”, retaining talent and leadership development.

[2010 The Canadian Society For Training And Development \(CSTD\) Annual Symposium](#)

May 26-28, 2010
Calgary, Alberta, Canada

THEMES:

- Best Practices in Training and Development Strategy: What works, what doesn't and what it all means for you
- Learning Technologies: The latest, the greatest and how you can use these to enhance your training programs
- Adult Learning Theory: Incorporating the newest and best research findings into your practice

[International Conference on E-Learning in the Workplace \(ICELW\)](#)

June 9 -11, 2010
New York, New York, United States

ICELW is an international conference focused on e-learning in the workplace. ICELW includes researchers and practitioners from around the globe and from university and business settings. The program will explore a [broad spectrum of topics](#) relating to e-learning in the workplace and the use of technology to improve job performance. The aim is to present the most relevant and promising ideas in research and practice, then build on them to bring about excellence and innovation in workplace e-learning.

[Canadian Apprenticeship Forum: The Framework for Canada's Renewable Resource](#) (fifth national apprenticeship conference)

June 6 - 8, 2010
St. John's, Newfoundland and Labrador
The Canadian Apprenticeship Forum

The conference will feature

- keynote addresses and presentations by Canadian champions of apprenticeship
- showcases and demonstrations
- breakout sessions focusing on the latest developments in key areas
- opportunities to reach decision-makers in the Canadian apprenticeship community
- networking activities with approximately 450 delegates from across the country

2. BOOKS

BOOK - [Learning / Work: Turning work and lifelong learning inside out](#) (free download)
Linda Cooper, Shirley Walters (eds). 2009

In this [book](#), 34 leading scholars from 10 countries challenge established understandings of lifelong learning and work, with several arguing that 'work' and 'lifelong learning' need to be 'turned inside out' through a rigorous critique of underlying social relations and practices so that we understand the power relations that shape learning/work possibilities. It will appeal to scholars and practitioners who are grappling to understand and implement learning/work critically within the demanding conditions of our times.

BOOK - [Challenging Transitions in Learning and Work: Reflections on Policy and Practice](#)
Edited by Peter Sawchuk, University of Toronto,
& Alison Taylor, University of Alberta Canada.
February 2010

This book presents a critical and expansive exploration of learning and work transitions within this context. These transitions are challenging for those enmeshed in them and need to be actively challenged through the critical research reported. The impetus for this volume, its conceptual framing, and much of the research emerges from the team of Canadian researchers who together completed case study and survey projects within the '[Work and Lifelong Learning](#)' (WALL) network.

3. ONLINE PUBLICATIONS

[Meeting the demand for trained personnel in Canada's environmental sector](#)

Release Feb 11, 2010 - [Growing the green generation](#): How to meet the need in Canada's burgeoning environmental sector
From: Canadian Council on Learning (CCL)

Growing interest in environmental issues has stimulated Canada's environmental sector, creating new opportunities for green careers. The demand for trained personnel in the environmental sector is increasing faster than the pool of qualified candidates. The demand for green jobs is rapidly expanding and Canada's workforce is ill-prepared to meet the need.

[Study on the impact of mixed online training \(synchronous and asynchronous\)](#) on the skills development of teachers in the workplace by Louise Sauvé, Dec 2009

In the area of workplace training, the standard approaches applied are not adapted to individual needs and the knowledge society as a whole. Offering something more than a standard one-size-fits-all product involves "personalizing" learning.

[Toward Inclusion of People with Disabilities in the Workplace](#): 21 May 2009
From the Canadian Labour Congress

While the situation of persons with disabilities in the job market is very poor, there is increasing support for positive changes. The federal and provincial governments have begun to advance a more positive agenda, and funding for community and employment supports is slowly increasing (Human Resources and Social Development Canada 2006). In part, due to a series of far-reaching legal decisions, employers are also increasingly obliged to accommodate the special needs of workers with disabilities.

[A breakthrough for Aboriginal learning in Canada](#)
From the Canadian Council for Learning
Nov. 20, 2007

The Canadian Council on Learning (CCL) and its Aboriginal Learning Knowledge Centre, in partnership with Aboriginal organizations in Canada, have developed an innovative approach to measuring Aboriginal

	learning—one that should lead to more effective lifelong learning and contribute to a higher quality of life for Aboriginal Peoples across Canada.
<p>Canadian Non-Profit Organizations Play a Critical Role in Social Innovation and the Economy by CPRN / RCRPP October 2009</p>	<p>Canada has long had a vibrant non-profit sector that provides important services to help meet the needs of our citizens. What is not as well known is that the non-profit sector also makes up a significant portion of our workforce in Canada – employing 11 times more people than the automotive industry and four times more than the agricultural sector – and contributes as much to the gross domestic product (GDP) as other major sectors of the economy. Our country benefits doubly from non-profits: through both social and economic contributions that affect us all.</p>
<p>Servitude with a smile: A re-examination of Emotional labour. By Patricia Chong, The Global Labour University, University of Kassel & the Berlin School of Economics and Law, Germany. Fall 2009. From Just Labour, a Canadian Journal of Work and Society</p>	<p>While much work has been done on exploring the gendered aspect (albeit a limited one) of emotional labour, less work has been done on understanding how gender, along with race and class processes, is central to the social construction of emotional labour. This limitation can be overcome by using an analysis of intersectionality in the study of emotional labour. In this article, an analysis of intersectionality is applied to two areas underexamined by emotional labour.</p>

4. TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS

<p>Cultural Crossroads: Integrating & Retaining Internationally Educated Professionals Wednesday, March 24, 2010</p> <p>Time: 9:00 am - 12:00 pm Location: Centre for Race and Culture's (CRC) Training Room, 10871 - 96 Street, Edmonton, AB Cost: \$50 + GST Contact: Ricardo Carlos. 780.425.4644 ext. 5 or email @ ricardo@cfrac.com</p>	<p>This workshop offers practical tips and tools for creating inclusive workplaces where IEP's (Internationally Educated Professionals) can thrive and fully contribute to the success of their employers. Strategies will include: resume screening, interviewing techniques, and culturally-appropriate on-boarding. To Register</p>
<p>Immigration and Diversity Crossroads of Cultures, Engine of Economic Development March 18-21, 2010 Montréal, Quebec, Canada</p>	<p>The 2010 National Metropolis Conference will focus on immigration and inclusion with special attention to economic development and the meeting of cultures. Issues explored will be Citizenship and social, cultural, linguistic and civic integration; Economic and labour market integration; Family, children, youth; The role of the host communities for newcomers and minorities; Justice, policing and security; Housing, neighbourhoods and the urban environment</p>
<p>Aligning Action to Vision in Diversity: Tools and Approaches Speaker: David Robinson Date: Friday, February 26, 2010 Time: 8 AM to 4:30 PM Location: NorQuest College, #808, 10215 – 108 Street Edmonton, Alberta</p> <p>RBC INTERCULTURAL SPEAKER SERIES</p>	<p>This all-day session will lead participants to develop a personal model for leading, collaborating and facilitating in diversity. You will uncover new insights and perspectives into how you can work with the competition, conflict, and synergistic potential that today's increasingly diverse workplace presents. This will be a highly interactive session that will lead participants to new insights into the potential hidden behind personal and organizational "stories", split-intention, and approaches to building dynamic, inclusive relationships and workplaces Registration: PH: 780-644-6770 Toll free: 866-534-7218 Email: icinfo@norquest.ca</p>
<p>Managing Intercultural Conflict: New Tools for Shifting Times Speaker: Michelle LeBaron, PhD</p>	<p>Working with diverse groups is complex, and requires cultural fluency and excellent facility with conflict. This workshop will assist participants to</p>

Date: Monday, **March 3, 2010**
Time: 8 AM to 4:30 PM
Location: NorQuest College

[Package deal for both sessions](#)

deepen their repertoire of skills for working with people from many different backgrounds. It will provide opportunities for case-based analysis, experiential learning and skills practice.

ONLINE TFW/IMMIGRATION PUBLICATIONS

[Principles for Immigration Reform Guidelines for Fixing Our Broken Immigration System](#)

By Marshall Fitz & Angela Maria Kelley
December 21, 2009
From Center for American Progress

A system must be developed that recognizes the contributions and treats immigration as a national resource. The report addresses comprehensive immigration reform's core architecture with five central goals and supporting recommendations.

A truly comprehensive and coherent immigration policy will address the terms and conditions of admission to and presence in the US, as well as the external forces that propel migration.

[Educational Pathways and Academic Performance of Youth of Immigrant Origin: Comparing Montreal, Toronto and Vancouver.](#)

By Marie Mc Andrew, Université de Montréal.
May 2009

This new report jointly examines and compares the educational pathways and the academic performance of immigrant students attending high schools in Canada's three major immigrant destinations, Montreal, Toronto, and Vancouver, who do not speak the majority language of the school at home.

[Effective literacy strategies for immigrant students.](#) September 23, 2009

CCL recently reviewed the literature devoted to instructional strategies designed to teach literacy skills to immigrant ESL/FSL students. This review highlights three important lessons for teaching English literacy skills ESL/FSL students.

[Renewing Municipal Infrastructure and Integrating Internationally-educated and experienced Workers Into the Workforce.](#)

Charles C. Smith
From the Canadian Labour Congress, June 2009

This paper identifies the work needed to renew Canada's urban infrastructure and the role that can be played by internationally-educated and experienced workers in such projects. It explores the possibilities of revitalizing urban environments and employing skilled immigrant labour in the process and the continuing barriers facing internationally-educated and experienced workers seeking to use their skills in the Canadian workforce.

[Final Report Successful Preparation for Retaining Immigrant Workers](#) March 2005

From [The Centre for Education and Work \(CEW\)](#)

The purpose of this research was to create and deliver a portfolio plus course to at least one group of highly skilled immigrants. The CEW was to build on the current portfolio materials used by the CEW in its PLAR Employment Transitions project. These portfolio materials integrate the Essential Skills framework while building a work-based portfolio.

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- Centre for the Study of Education and Work (CSEW) <http://www.learningwork.ca/>
- Work and Lifelong Learning Research Project (WALL) <http://www.wallnetwork.ca/>
- The Labour Education and Training Research Network, York University
<http://www.yorku.ca/crws/network/english/english.htm>

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members web page](#).