



The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform.
Website at: <http://www.wln.ualberta.ca>.

If unable to view, please visit **July broadcast** on the WLN website.

In the July 2010 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information (Please excuse any cross-postings.)

1. Events

WLN EVENTS - save the date

Temporary Foreign Workers in Alberta and Manitoba Symposium

Date: October 19, 2010

Time: 10-4pm

Presenters to date: Fanny Levy, MB and Theresa Woo-Paw, AB from government; Ms Larissa Kominko, MB and Ms Karen Boros, AB from provincial health authorities.

More details at a later time.

Archives

Working in the Social Economy Symposium

Tuesday, April 27, 2010

Report and PowerPoint Presentations are available at [HERE!](#)

OUTSIDE CONFERENCES/EVENTS

CONFERENCE - [International Unity in](#)

[Diversity Conference](#) 19th - 20th August 2010
Rydges Southbank Townsville Hotel & Convention Centre, North Queensland, Australia

Website:

<http://www.unityindiversityconference.com>

Contact name: Dr Farvardin Daliri OAM

This conference seeks to bring diverse interest groups together to discuss emerging challenges and approaches in: Global trends and their impact on migration of labour and skills, Communication across cultural and ideological barriers, Migrant settlement services, Culturally inclusive local government, The relevance of multiculturalism to current debates and issues, Youth issues – leading the future, The aged care sector, Diversity and disabilities.

[L@WW Teamwork By Design: Building a Learning Culture](#) (Learn at Work Week)

Tuesday, September 21, 2010 6:00 PM -8:30 PM
NorQuest College's CEIC

10230-108 St., Room 102, Edmonton, AB

[Register](#)

Building healthy and effective teams in workplaces is essential to surviving the changes. Healthy and resilient teams will be most prepared for an economic upturn and ongoing organizational dynamics. This session will provide an overview of Charmaine's insights on the eight team challenges, practical strategies to build a learning culture, and the essentials for moving through the various challenges by design, instead of by default.

[e-Learning: the horizon and beyond](#) - An International Conference on the Use of Technologies in K-12 and Post-Secondary Education
October 12-15, 2010

Delta Hotel, St. John's, Newfoundland & Labrador, CANADA

Sessions will focus on the application of technologies in teaching, learning, research, and educational leadership. Themes will include such topics as Web 2.0 and 3.0, assistive technologies, fine arts and culture, skills training and trades education, second language, professional development, leadership, and aboriginal education.

[QUEST 2010- The Quest for Increased Student Achievement](#): 17 to 19 November 2010 [at](#) Richmond Hill, Canada

Enquiries: harald.grammenos@yrdsb.edu.on.ca

Web address: <http://www.yrdsb.edu.on.ca> OR

<http://www.leadingedgelearning.ca>

Join world renowned educators to explore how global colleagues are forging new engagement strategies, stimulating curiosity, and igniting passion with techniques and technologies that promise to reshape the meaning of learners for life.
Sponsored by: York Region District School Board and Ontario Literacy and Numeracy Secretariat

2. Job Opportunity

JOB - Business Liaison Job Description

The Centre for Workplace Skills (CWS), a new initiative co-led by the Canadian Labour Congress and Canadian Manufacturers & Exporters, is hiring a full time Business Liaison. The selected will be the Centre's lead in reaching out to Canadian employers on workplace skills training issues.

This term position will start no later than September 2, 2010 and will end September 30, 2012, with continuation dependent on renewed funding for the Centre.

Interested individuals are invited to signal their candidacy no later than 4:00 p.m. ET on July 19, 2010 by submitting a cover letter and c.v. by e-mail or fax to the attention of:

Alex Stephens, Executive Coordinator Centre for Workplace Skills E-mail info@workplaceskills.ca Fax 613 563 9218

3. ONLINE PUBLICATIONS /RESOURCES

[Promising Practices and Programs in Aboriginal Languages \(2009\)](#). *Aboriginal Learning Knowledge Centre*
Canadian Council on Learning

Aboriginal learning has three identified foundational themes based on place, spirit and Aboriginal language which forms the base of Indigenous knowledge and knowing that must be present to enhance learning opportunities and outcomes. It has also identified the importance of three other thematic areas which support learning; the response of diverse educational systems created to support learning, the pedagogy (underlying philosophical assumptions of curricular and methodological practices) of the professions/trades and practitioners, and the application of new technologies to assist learning.

[Accessing and Completing Apprenticeship Training in Canada](#) - Perceptions of Barriers
A Consultation Report 2004
Canadian Apprenticeship Forum &
Canadian Labour and Business Centre

The objectives of the study were to:

- Identify and explore the perspectives of individuals, unions, employers, governments and educators concerning the barriers to accessing, maintaining and completing apprenticeships.
- Determine which barriers are systemic and which may be specific to certain groups.
- Engage the apprenticeship community in a consultative process to examine recommendations and discuss the findings.

The findings identified within this report are presented to engage the apprenticeship community and stimulate discussion about perceptions regarding accessibility and barriers to apprenticeship in Canada.

["Beating the Jobs Crisis"](#) - Global Unions
Statement To the G20 Employment and Labour
Ministers' Meeting Washington, 20-21 April 2010

There can be no sustainable recovery in the economy until there is a recovery in jobs. Without adequate employment and wage levels, the risk of weak consumption prolonging the crisis will remain high. Growing public deficits must be addressed by growth of jobs and output, not by measures that would risk tipping the global economy back into recession with catastrophic results. Governments must adopt an aggressive agenda to ensure more robust growth and growth that delivers more jobs as well as the reforms to global governance to ensure a far stronger social component for the longer term. These are the key messages that G20 Employment and Labour Ministers must deliver to the G20 Leaders' Summit in Toronto, Canada in June 2010.

RESOURCE - [Economic Impact of Training and Education in Basic Skills](#): Summary of Evidence.
By John Vorhaus, Institute of Education,
University of London. 2009

This research paper (52 pages) summarizes recent quantitative evidence on the economic returns to having or improving literacy and numeracy skills. The summary includes evidence on earnings and employment, and distinguishes between returns to having basic skills whenever these are acquired, and returns to acquiring basic skills in adulthood.

RESOURCE - [Making it work](#). A practical guide to effective delivery of Skills for Life in workplace learning. Published by the Learning and Skills Improvement Service (LSIS) www.lsis.org.uk. 2010.

This guide (92 pages) is the outcome of development work undertaken in 2009 by 38 colleges and training providers who were delivering Skills for Life provision to employers through Train to Gain. The guide is organized into five sections reflecting the processes a training organization has to work through to deliver learning in the workplace.

RESOURCE - [CELiNE training curriculum and training materials](#) - Improving literacy competencies through vocational education / training. Manual by Vanna Boffo & Ioana Dârjan. 2007

This 133 page curriculum guide is the product of a consortium of seven European Union organizations experienced in teaching and training VET learners. The manual is intended to be used for training VET teachers. The six modules include: Mapping workplace literacies, learner focused approaches to embedding literacy teaching, and teaching content embedded literacy.

4. **TEMPORARY FOREIGN WORKERS/ IMMIGRATION**

WLN Sponsored

WLN SYMPOSIUM - October 19, 2010
Temporary Foreign Workers symposium with presenters from Alberta and Manitoba.

Time: 10-4pm
Presenters to date: Ms Fanny Levy, MB and Ms Theresa Woo-Paw, AB from government), Ms Larissa Kominko, MB and Ms Karen Boros, AB from health authorities.
More details forthcoming and TBA

OUTSIDE EVENTS /RESOURCES

WORKSHOP – [Anti-Racism Workshop Series](#) -
At the Centre for Race and Culture, Training Room, Edmonton, Alberta. For more information, please contact:

Ricardo Carlos, Program Manager, Cultural Crossroads. 780-425-4644 ext. 5
rcarlos@cfrac.com
[Registration](#)

WORKSHOP - [Welcoming Newcomers to Canada in the Workplace](#) (All sessions are from 9 am to noon on Friday)
September 24, October 1, October 8, October 15, October 22, October 29, 2010
Registration: Register online

CONFERENCE – [International Conference on Human Rights Education](#): Educating for Human Rights, Peace and Intercultural Dialogue
4 to 6 November 2010
Sydney, Australia
Enquiries: s.ozdowski@uws.edu.au
Sponsored by: University of Western Sydney

The workshop sessions delve deeply into the underlying causes of racism and the broad manifestations including systemic discrimination.

Oct 27/10: Roots of racism and our contemporary realities
Nov 10/10: Understanding how racism affects our personal lives
Nov 24/10: Breaking down racism at the systemic level
Dec 8/10: Moving towards an inclusive society free of racism

Nonprofit/voluntary sector executive directors, board members, volunteer managers and nonprofit/voluntary staff members will benefit from attending this six session workshop series that explores how to create an inclusive, equitable and respectful work environment in which the skills and knowledge of all volunteers are recognized and valued. Participants will have an understanding of the different categories under which immigrants/refugees enter Canada, and ways in which newcomers can be welcomed and provided with ongoing support in the workplace.

World class speakers and the conference program will focus on the contribution of human rights culture to the good functioning of the civil society; highlight key trends and achievements in human rights education and in particular, aim to secure greater commitment for future human rights education. It will have a strong development and Indigenous component.

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

[The Canadian Temporary Foreign Worker Program](#) - Do Short-Term Economic Needs Prevail over Human Rights Concerns? By Delphine Nakache and Paula J. Kinoshita May, 2010.

In recent years, the number of temporary foreign workers admitted to Canada has more than doubled. In this study, Delphine Nakache and Paula Kinoshita examine the Temporary Foreign Worker Program, in order to determine the Canadian and Albertan approaches to integrating and protecting these migrants. They consider three possible policy perspectives on the legal status of temporary foreign workers, according to whether the country of employment.

<p>RESOURCE - Foreign Credential Recognition (FCR) is the process of verifying that the education and job experience obtained in another country are equal to the standards established for Canadian workers.</p>	<p>This website information about the FCR Program and includes:</p> <ul style="list-style-type: none"> • FCR Overview • FCR Program Funding • FCR Program completed projects • FCR Frequently Asked Questions • FCR Publications <p>The FCR Program will improve the integration of internationally trained workers into the work force by working with key stakeholders to implement projects that will facilitate the assessment and recognition of qualifications acquired outside of Canada.</p>
<p>The Labor Market Impact of State-Level Immigration Legislation Targeted at Unauthorized Immigrants by Steven Raphael & Lucas Ronconi. Jan 2009</p>	<p>The paper evaluates the impact of state immigration legislation targeting employment on the employment levels, population, and employment rates for working age natives and immigrants. The authors conduct pre-post comparisons of changes in key outcomes for states passing punitive legislation relative to states that do not. Findings include significant declines in state employment, population, and in many instances, employment rates for Hispanics in states that pass such legislation. The adverse impacts of these laws are generally concentrated on non-citizens from Latin American countries, though there are also relative employment declines among foreign-born Hispanic citizens with a high school degree or less.</p>
<p>The Economic Integration of Immigrants in Metropolitan Vancouver by Daniel Hiebert. June 2009</p>	<p>The purpose of this report is to provide basic knowledge about the economic outcomes of immigrants to metropolitan Vancouver based on characteristics such as language ability, educational attainment, year of arrival, gender, age, country of origin and admission class.² It begins with a brief summary of Canadian immigration processes and then provides a statistical overview of metropolitan immigration trends, drawing on the census and administrative data collected by Citizenship and Immigration Canada. Differences between Vancouver and the other major immigrant settlement centres — Toronto and Montreal — are highlighted.</p>

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members' web page](#).

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