



The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>

(Please excuse any cross-postings.)

In the March 2010 Broadcast: Events, Books, Online Publications, Temporary Foreign Workers/Immigration

1. **EVENTS**

This week's SEMINAR ► Sponsored by the Work & Learning Network

Title: **The Changing Health Workforce**
Presenter: Linda Mattern, Executive Director, Workforce Policy and Planning, Alberta Health & Wellness
Date: Wednesday, March 17, 2010
Time 3:30- 5:00 pm
Location: Education NORTH 7-152, University of Alberta

This presentation will talk about recent changes in the strategies and approaches to the health workforce, as well as the Government of Alberta's long term plan for ensuring that Alberta has the workforce it needs to delivery health services now and into the future. Topics include the integration of recruitment/retention strategies; reducing demand for workers through productivity initiatives, adoption of technology and reducing injuries; and increasing the supply of workers. [More details](#)

For Online Access to the seminar:

To connect remotely to this presentation through **Illuminate Live** for the audio and a slide show with the capacity to text in questions, please visit this link <https://eclasslive.srv.ualberta.ca/index.html> a day before or earlier and click on the audio test and follow the Audio Wizard. You will be prompted to load the Java 6 software which includes the whiteboard for the slide presentation and the participant's window. You will not need any special software.

On the day of the session, March 17, using the same computer that you did the test on, go to <https://eclasslive.srv.ualberta.ca/index.html> and click on March 17 on the calendar and then "Seminar – Health workforce" to access the presentation. Log in about 15 min before the session starts to make sure you can connect.

Next week's SEMINAR ► Sponsored by the Work & Learning Network

Title: **Dual Accreditation Pilot Project Panel Presentation**
Date: Wednesday, March 24, 2010
Time: 3:30- 5:00 pm
Location: Education NORTH 7-152, University of Alberta

Presenters: Mike Dumanski, Alberta Education
Pat Bidart, Olds College
Barb Mulholland, Chinook's Edge School Division, Curriculum and Instruction Coordinator
Lissa Steele, Chinook's Edge School Division, Director, Curriculum & Instruction

[Dual Accreditation Pilot Project](#) : In the spring of 2009, Chinook's Edge School Division received funding to explore dual accreditation programming, allowing students to earn credit toward both college and secondary school diploma/certificate requirements. By the end of the project in 2011 a model for dual accreditation will be developed based on learner pathways for Alberta high schools and post-secondary institutions. This model will include recommendations for funding, program structure and delivery, instructional models, infrastructure considerations, and governance. Panelists from the college and

school system will present an overview on the project while the presenter from Alberta Education will share the government's perspective on this model.

OUTSIDE CONFERENCES

<p>National Consultation on Career Development and Workforce Learning (NATCON) APRIL 25-28, 2010 Toronto, Ontario, Canada</p>	<p>Attendance at this 2.5-day event affords an exceptional opportunity to hear about issues relating to career development and workforce learning issues and strategies including labour market information, the role of leadership and diversity in society and business, mentoring, career path choices, skilled trades, workplace learning, recruitment, the need for apprenticeship training and “second career”, retaining talent and leadership development.</p>
<p>2010 The Canadian Society For Training And Development (CSTD) Annual Symposium May 26-28, 2010 Calgary, Alberta, Canada</p>	<p>THEMES:</p> <ul style="list-style-type: none"> • Best Practices in Training and Development Strategy: What works, what doesn't and what it all means for you • Learning Technologies: The latest, the greatest and how you can use these to enhance your training programs • Adult Learning Theory: Incorporating the newest and best research findings into your practice.
<p>2010 National Summit on a People-Centred Economy May 30 - June 1, 2010 Carleton University, Ottawa, Ontario</p>	<p>The 2010 National Summit on a People-Centred Economy will be an unprecedented gathering of leaders and representatives of the community economic development, cooperative and social economy sectors to build a common agenda and mobilize action for a secure, sustainable economy that puts people and the planet first. Themes will include: Finance and Investment; Enterprise Development; Territorial Revitalization; Organizing the Social Economy Marketplace; Partnerships and Sector Development</p>
<p>CONFERENCE ANSER/ARES 2010 Theme: Social Innovations for a New Era: Contributions from Nonprofits and the Social Economy. Third Annual Conference June 2 to 4, 2010 Concordia University, Montreal, Quebec</p>	<p>Proposals are encouraged that fit into any of the following areas, broadly defined: Social Economy: Differing Perspectives; Civil Society and its Challenges; Nonprofits and Charities in a Changing World; Co-operatives and their Challenges; Volunteering & Citizen Engagement; Changing Conceptions of Financing; Governance & Management; Communication, Networking & Social Marketing; Community-University Research Partnerships</p>

2. BOOKS

<p>BOOK - Challenging Transitions in Learning and Work: Reflections on Policy and Practice Edited by Peter Sawchuk, University of Toronto, & Alison Taylor, University of Alberta Canada. February 2010</p>	<p>This book presents a critical and expansive exploration of learning and work transitions within this context. These transitions are challenging for those enmeshed in them and need to be actively challenged through the critical research reported. The impetus for this volume, its conceptual framing, and much of the research emerges from the team of Canadian researchers who together completed case study and survey projects within the 'Work and Lifelong Learning' (WALL) network.</p>
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BOOK - [Learning / Work: Turning work and lifelong learning inside out](#) (free download) Linda Cooper, Shirley Walters (eds). 2009

In this [book](#), 34 leading scholars from 10 countries challenge established understandings of lifelong learning and work, with several arguing that 'work' and 'lifelong learning' need to be 'turned inside out' through a rigorous critique of underlying social relations and practices so that we understand the power relations that shape learning/work possibilities. It will appeal to scholars and practitioners who are grappling to understand and implement learning/work critically within the demanding conditions of our times.

3. ONLINE PUBLICATIONS

[Enhancing Access to Post-Secondary Education in Canada](#): An Exploration of Early Intervention Initiatives in Selected Countries. January 2010. Ottawa: CPRN.

The accessibility of post-secondary education (PSE) has been identified as a key component of the social, economic, and cultural well-being of societies. A significant body of research has focused on the identification of PSE access barriers in the Canadian context; however, what governments, their partners, and PSE institutions might do to mitigate or overcome these barriers – particularly for those groups typically under-represented in PSE – is less understood.

[Investing in Aboriginal Education in Canada: An Economic Perspective](#) by Andrew Sharpe and Jean-François Arsenault. December 17, 2009. CPRN.

The report examines the strong positive correlation between education, employment and earnings that is well established in social science research, and postulates various positive economic outcomes for the Canadian economy – regionally and nationally – if Aboriginal educational attainment was improved even marginally. Sharpe and Arsenault argue that Canada's Aboriginal population could play a key role in mitigating the looming long-term labour shortage caused by Canada's ageing population and low birthrate.

[The targeted wage subsidy: How program design creates incentives for "creaming"](#)
By Pam Lahey & Peter V. Hall. Just Labour. Spring 2009

Across most developed nations, including Canada, parallel systems of social welfare and employment insurance have increasingly been replaced by programs that emphasize work as a means to achieve welfare goals within the so-called re-employment framework. In this paper, the authors focus on the implementation of one such program in Canada, the Targeted Wage Subsidy.

[Attaching Economic Value to Volunteer Contribution](#): a Discussion Paper: Volunteer Canada. May 2009. By Robin Wisener and Karl Nerenberg

Can volunteerism be measured in dollars and cents? That's a question with no easy answers. Volunteer Canada has produced a draft discussion paper on the issue and survey to gather opinions from members, volunteers, nonprofit workers and stakeholders.

[Workplace accommodations for persons with disabilities in the skilled trades: A preliminary investigation](#). March 2009. Canadian Apprenticeship Forum

The purpose of this preliminary research was to gather information on workplace accommodations and to investigate the current situation for persons with disabilities in the skilled trades. The opinions of employers in the skilled trades and apprentices with disabilities were gathered. Very few previous studies have gathered direct feedback from these groups.

[What's Happening in Apprenticeship Now - Stakeholders' Feedback on the Barriers to Apprenticeship](#). May 2009. Canadian Apprenticeship Forum / Forum canadien sur l'apprentissage

This report provides the results of a national survey conducted with the apprenticeship community in 2008. The purpose of the study was to: enhance understanding of the current perceived status of apprenticeship in Canada; find out the apprenticeship community's thoughts on future priorities; and get a sense of the effectiveness of stakeholders' more recent efforts in addressing barriers to completing and accessing apprenticeship training.

4. TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS /RESOURCES

RESOURCE: [The Common Ground: English in the Workplace](#)

Free Downloadable /resource

[News Release](#) February 17, 2010

The Common Ground: English in the Workplace resource is designed to support English in the Workplace programming. The How to Guide, Training Manual and Facilitator Guide are designed to be a "stand alone" resource that can be used by certified and non-certified English language instructors to deliver English in the Workplace programming. Offering English in the Workplace is one way to address language, cultural, and integration challenges in the workplace to foreign born workers.

Downloadable Resources

1. [Common Ground: Facilitator Manual](#)
2. [Common Ground: How-To Guide for Employers](#)
3. [Common Ground: English in the Workplace Training Manual](#)

CONFERENCE- [Immigration and Diversity Crossroads of Cultures, Engine of Economic Development](#)

March 18-21, 2010
Montréal, Quebec, Canada

The 2010 National Metropolis Conference will focus on immigration and inclusion with special attention to economic development and the meeting of cultures. Issues explored will be Citizenship and social, cultural, linguistic and civic integration; Economic and labour market integration; Family, children, youth; The role of the host communities for newcomers and minorities; Justice, policing and security; Housing, neighbourhoods and the urban environment

CONFERENCE [The 2010 International Cities of Migration: Justice and Migration: Paradoxes of Belonging](#)

The Hague (Netherlands), October 4-8, 2010

The 2010 International Metropolis Conference in The Hague focuses on questions of belonging. It will deal with various aspects of belonging, the opportunities and challenges it poses in the context of legitimacy and justification of processes of migration and integration, as well as their consequences for social policies.

WORKSHOP - [Cultural Crossroads: Integrating & Retaining Internationally Educated Professionals](#)

Wednesday, March 24, 2010
Time: 9:00 am - 12:00 pm
Location: Centre for Race and Culture's (CRC) Training Room, 10871 - 96 Street, Edmonton, AB
Cost: \$50 + GST
Contact: Ricardo Carlos. 780.425.4644 ext. 5 or email @ ricardo@cfrac.com

This workshop offers practical tips and tools for creating inclusive workplaces where IEP's (Internationally Educated Professionals) can thrive and fully contribute to the success of their employers. Strategies will include: resume screening, interviewing techniques, and culturally-appropriate on-boarding.
To [Register](#)

[Anti-Racism Workshop Series](#) hosted by the Centre for Race and Culture (formerly NAARR). Held at the Centre for Race and Culture, Training Room, 10871- 96 Street, Edmonton, Alberta
9:00 am - 4:00 pm

- May 6, 2010 - Roots of racism and our contemporary realities
- May 20, 2010 - Understanding how racism affects our personal lives
- June 3, 2010 - Breaking down racism at the systemic level
- June 17, 2010 - Moving towards an inclusive society free of racism

ONLINE TFW/IMMIGRATION PUBLICATIONS

[Employers' use of migrant labour](#)

By Sally Dench, Jennifer Hurstfield, Darcy Hill & Karen Akroyd. 2006

Research was conducted into the recruitment and employment of migrant workers in the UK. This research formed part of the preparation for change from the current economic migration system to the new Points Based System. The focus of the study was on economic migrants – people who come to this country primarily to work, rather than asylum seekers or refugees. The aims of the report were to provide in-depth understanding of

	the reasons employers use (or avoid) migrant worker schemes and explore underlying attitudes towards migrant labour in general.
Immigration, The University, And The Tolerant Second-Tier City . by Margaret Walton-Roberts. October 2008 From the The Ontario Metropolis Centre	Qualitative research on immigrant settlement in Kitchener-Waterloo, Ontario has revealed the important role played by the region's universities in attracting immigrants, but also in creating the feeling of a safe and welcoming space. This paper explores these findings in light of recent scholarship on the links between social diversity, the creative city, and economic development, and applies it specifically to the context of immigration to Second Tier Cities.
Through the Looking Glass: An examination of racial profiling in Canada by Karl Flecker. Based on a panel presentation. October 16, 2007	The report includes an in-depth discussion about racial profiling in Canadian communities and at our borders, and the role of governments.
Conversations In Integration Leveling the Playing Field with Education . What Cities Said: February 2010	Second generation learners are a litmus test for integration success. The educational achievement of the second generation relative to their native peers tells a compelling story of how some communities are succeeding and others are falling behind.
CLC / UFCW Canada respond to Citizenship and Immigration Standing Committee re: change to Temporary Foreign Worker Program May 2009	The document outlines recommendations for policy changes grounded in the three principles which most Canadians support.

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- Centre for the Study of Education and Work (CSEW) <http://www.learningwork.ca/>
- Work and Lifelong Learning Research Project (WALL) <http://www.wallnetwork.ca/>
- The Labour Education and Training Research Network, York University
<http://www.yorku.ca/crws/network/english/english.htm>

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members web page](#).