



The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>

(Please excuse any cross-postings.) ([June 2010 Broadcast](#))

In the May 2010 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information

1. WLN Events

For the Fall/Winter 2010-11, watch for **notices** for the following WLN sponsored events:

Seminar Series topics

- Determining the Needs, Gaps, Barriers and Best Practices for Developing Learning Opportunities for Low Income Adults in the City of Edmonton (Donna Chovanec)
- Adolescent Workers in Alberta (Bob Barnettson and Jason Foster)
- Options for Older Workers And The Economy (Kurt Schreiner)
- Student to Employee: Using practica and co-op placements to smooth the transition (Heather Kennedy-Plan & Susan Burwash)
- Changes in post-secondary education. What policies are guiding these developments?

Symposia

- Temporary Foreign Workers symposium with presenters from Alberta and Manitoba.

Archives

Working in the Social Economy Symposium

Tuesday, April 27, 2010

POWERPOINT PRESENTATIONS are available at [HERE!](#)

OUTSIDE CONFERENCES/EVENTS

PUBLIC LECTURES: [Learning our Way to the Next Alberta](#)

Two public lectures that will help shape our shared future.

- **Calgary Evening Dialogue**
May 31st, 2010. 5:30 pm –9:15 pm
2010 University of Calgary
- **Edmonton Evening Dialogue**
June 1, 2010. 5:30 pm – 9: 15 pm
Mayfield Inn & Suites.
- **Edmonton Invitational Symposium**
June 2, 2010 8 am – 4:30 pm
Mayfield Inn & Suites, Edmonton

All Symposium participants must attend an Evening Dialogue

The goal of these events is to raise awareness and advance the public dialogue on the role of learning as a foundation for co-creating the next Alberta.

Speakers will open up the dialogue on how we can create a well informed knowledge base to address Alberta's environmental and political challenges, how the process of gentle action can foster transparency and stability in our institutions and the impact of declining literacy and essential skills on Alberta's adaptive capacity. Speakers are:

1. Gwynne Dyer
2. Dr. David Peat, Physicist and founder of the Pari Center for New Learning
3. Scott Murray. UN and OECD Senior Advisor and literary expert,

[Brochure](#)

CONFERENCE: [Enhancing the Student Experience through Work Based and Placement Learning](#). Hosted by ASET, the Placement and Employability Professionals' Body.

September 7 – 9, 2010.

Leicester University, Gilbert Murray Stamford Hall, Oadby Campus. UK

The conference is participatory, allowing delegates to share experiences and learn from each other. The 2010 Conference will feature a selection of sector research papers and a wide range of practitioner workshops, delivered by individuals and teams from a range of UK and international institutions. Findings and recommendations of **employability, placement, work experience and work-based learning research**, including the work of the Centres for Excellence in Teaching and Learning will be shared.

CONFERENCE: [Canadian Apprenticeship Forum: The Framework for Canada's Renewable Resource](#) (Fifth National Apprenticeship)

June 6 - 8, 2010

St. John's, Newfoundland and Labrador
The Canadian Apprenticeship Forum

The conference will feature

- keynote addresses and presentations by Canadian champions of **apprenticeship**
- showcases and demonstrations
- breakout sessions on the latest developments in key areas
- opportunities to reach decision-makers in the Canadian apprenticeship community
- networking activities with approximately 450 delegates from across the country

[2010 The Canadian Society for Training And Development \(CSTD\) Annual Symposium](#)

May 26-28, 2010

Calgary, Alberta, Canada

THEMES:

- **Best Practices in Training and Development Strategy:** What works, what doesn't and **what it all means for you**
- **Learning Technologies:** The latest, the greatest and how you can use these to enhance your training programs
- **Adult Learning Theory:** Incorporating the newest and best research findings into your practice

CONFERENCE: [Vitalize Provincial Voluntary Sector Conference](#).

JUNE 10th, 11th and 12th, 2010

SHAW Conference Centre in Edmonton, Alberta

This one-of-a-kind conference provides for a unique **professional development and training opportunity** for those working or **volunteering** on behalf of non-profit organizations.

[Convergence - So What? Linking Research and Practice Session](#).

Featuring Liz O'Neill, Executive Director of Big Brothers Big Sisters Society of Edmonton.

May 20, 2010. 11:30 am - 1:30 pm

Grant MacEwan University, Edmonton, Alberta. Sponsored by the Resource Centre of Voluntary organizations.

The **nonprofit sector** has experienced many successes, challenges, and changes over the past years. In the report "Convergence", commissioned by the James Irvine Foundation, key trends are identified that may reshape the **social nonprofit sector**: Demographic Shifts Redefine Participation, Technological Advances Abound, Networks Enable Work to Be Organized in New Ways, Interest in Civic Engagement and Volunteerism Is Rising, Sector Boundaries Are Blurring.

3. ONLINE PUBLICATIONS

[A Good Practice Guide for Placement and Other Work-Based Learning Opportunities in Higher Education](#) - Good Practice for Placements Guides. Editor: Dr. John Wilson, March 2009. From ASET Integrating Work and Learning

Placements involve a significant integrated period of **work-based learning** that is distinctly different from casual work or any other work not related to the course of study. For this to work well it is important that all involved - the higher education institution, student and employer - work together before, during and after the placement.

<p>When Learning Draws Us In Like Magnets, Our Heart and Brain Connect To Animate Our Worldviews In Practice. By James (Sakej) Youngblood Henderson. May 2009</p>	<p>In this document, there is a need for a national and provincial dialogue about creating a national strategy for Aboriginal peoples in the professions. The Aboriginal Learning Knowledge Centre's Pedagogy of Professions and Practitioners Animation Theme Bundle researchers believe education and a flourishing population of Aboriginal professionals will erase this inequality.</p>
<p>A Woman's Nation Changes Everything By Maria Shriver and the Center for American Progress. October 16, 2009.</p>	<p>This report describes how women as half of all U.S. workers change everything. Mothers are the primary breadwinners or co-breadwinners in nearly two-thirds of American families. This is a dramatic shift from just a generation ago (in 1967, 1/3 were women). It changes how women spend their days and has a ripple effect that reverberates throughout our nation. It fundamentally changes how we all work and live, not just women but also their families, their co-workers, their bosses, their faith institutions, and their communities.</p>
<p>Findings from Canada-wide Surveys of Employers and Employees HR Council for the Voluntary & Non-profit Sector. 2008 Nonprofit Labour Force Statistics</p>	<p>Over the past three years, the HR Council has undertaken a research process to better understand the nonprofit labour force. The research was anchored by two major, Canada-wide surveys of nonprofit employers (organizations) and employees working in nonprofits that were conducted in 2007-2008. The following is a compilation of statistics that capture the essence of the research.</p>

4. BOOKS

<p>BOOK: Disability and Social Change: A South African agenda by Brian Watermeyer, Leslie Swartz, Theresa Lorenzo, Marguerite Schneider, Mark Priestley (eds). 2007</p>	<p>This powerful volume represents the broadest engagement with disability issues in South Africa yet. Themes include theoretical approaches to and representations of disability, governmental and civil society responses to disability, aspects of education as these pertain to the oppression / liberation of disabled people, social security for disabled people, the complex politics permeating service provision relationships, and consideration of disability in relation to human spaces - physical, economic and philosophical.</p>
<p>BOOK: Learning / Work - Turning work and lifelong learning inside out Edited by Linda Cooper and Shirley Walters. 2009.</p>	<p>In this book, 34 leading scholars from 10 countries challenge established understandings of lifelong learning and work, with several arguing that 'work' and 'lifelong learning' need to be 'turned inside out' through a rigorous critique of underlying social relations and practices so that we understand the power relations that shape learning/work possibilities.</p>

5. TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS /RESOURCES

<p>Employing Domestic and Foreign Workers Successful Strategies for Workforce Planning Tuesday, May 18 to Wednesday, May 19, 2010.</p>	<p>The Canadian Institute's Legal and Human Resource Guide to Employing Domestic and Foreign Workers will sharpen your workforce planning techniques. Speakers will share practical solutions on identifying and employing skilled and non-skilled workers from across Canada and foreign nations. You will learn</p>
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Park Town Hotel, Saskatoon, Saskatchewan, Canada	valuable insights to develop and retain leaders and expertise on a continual basis.
CONFERENCE The 2010 International Cities of Migration: Justice and Migration: Paradoxes of Belonging The Hague (Netherlands), October 4-8, 2010	The 2010 International Metropolis Conference in The Hague focuses on questions of belonging. It will deal with various aspects of belonging, the opportunities and challenges it poses in the context of legitimacy and justification of processes of migration and integration, as well as their consequences for social policies.
Anti-Racism Workshop Series hosted by the Centre for Race and Culture (CRC) Held at the CRC Training Room, 10871- 96 Street, Edmonton, Alberta 9:00 am - 4:00 pm	<ul style="list-style-type: none"> • May 6, 2010 - Roots of racism and our contemporary realities • May 20, 2010 - Understanding how racism affects our personal lives • June 3, 2010 - Breaking down racism at the systemic level • June 17, 2010 - Moving towards an inclusive society free of racism
RESOURCE Karbuni Resource Manual Migrant Route Exploring Immigrant Experiences in Canada by Malcolm Azania, 2009. Migrant Routes	The Migrant Routes program uses education and training to help community members, workers, educators and students to explore the experiences, challenges and barriers newcomers face when settling in Canada and to help develop and identify ways to build anti-racist, equitable and inclusive spaces for migrants in their new Canadian communities.

ONLINE TFW/IMMIGRATION PUBLICATIONS

Argentinean Immigration Policy Resolutely Geared to Human Rights by Victor Piché (Buenos Aires). February 2010. Immigration Policy in Argentina: Between Theory and Practice . By Victor Piché and Diego Morales. March 2010	Argentina is the first important country of immigration to have signed (August 2004) and ratified (February 2007) the International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. The ratification of the Migrant Workers Convention is the consequence of an important shift in Argentina's immigration policy towards the protection of migrants' rights as spelled out in the new 2003 legislation. These editorials present different aspects of the Argentinean immigration policy.
Alberta stats confirm frontline evidence of foreign worker exploitation . 18 March 2010 UFCW Canada Media Release	Workplace violation statistics released as UFCW Canada delegation and allies gather for national conference on challenges faced by immigrants and foreign workers.
Temporary Foreign Workers in the Canadian Construction Industry: An Analysis of Programs and Mechanisms . 2008 From Construction Sector Council	This report looks for answers to the questions: how many temporary foreign workers (TFWs) are coming into the construction industry in Canada? Where do they come from? Which provinces are they working in? Which occupations are they filling? What are the processes that bring these workers from their home countries all the way to a Canadian jobsite? Related issues to gain a better understanding of the programs and mechanisms which are being used by employers in the Canadian construction industry to bring TFWs into Canada to the construction jobsite are discussed.
Alberta stats confirm frontline evidence of foreign worker exploitation UFCW Canada Media Release. March 2010	Workplace violation statistics released as UFCW Canada delegation and allies gather for national conference on challenges faced by immigrants and foreign workers

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- Centre for the Study of Education and Work (CSEW) <http://www.learningwork.ca/>
- Work and Lifelong Learning Research Project (WALL) <http://www.wallnetwork.ca/>
- The Labour Education and Training Research Network, York University
<http://www.yorku.ca/crws/network/english/english.htm>

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members web page](#).