



The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at:

<http://www.wln.ualberta.ca>.

**In the November 2010 Broadcast:** Events, Online Publications, Temporary Foreign Workers/Immigration information  
(Please excuse any cross-postings.)

## 1. WLN Events

### Seminar Series

**Title:** Student to employee: Using practica, co-op placements and community service-learning to smooth the transition  
**Date:** Thursday, **November 25, 2010**  
**Time:** 3:30 PM to 5:00 PM  
**Location:** Education NORTH 7-152 ♦ University of Alberta – [Campus Map Education Centre](#)

**Presenters from the University of Alberta:**

- **Walter Archer**, Academic Advisor, Adult Learning, Faculty of Extension, & Editor-in-chief for Canadian Journal of University Continuing Education
- **Susan Burwash**, Assistant Professor, Department of Occupational Therapy, Faculty of Rehabilitation Medicine
- **Heather Kennedy-Plant**, Coordinator, Business Cooperative Education Program, Alberta School of Business

...[more information](#) and bios. Session will be available on [Elluminate Live](#) at your computer.

## 2. OUTSIDE CONFERENCES/EVENTS

**Seminar: Learn about the Basics of Social Enterprise** [Social Enterprise Fund](#) – Edmonton  
**November 18, 2010.** 9:00 AM to 12:30 PM  
[Registration](#)  
 The cost is \$150 per participant.  
 Contact Bob at: [bob@socialenterprisefund.ca](mailto:bob@socialenterprisefund.ca) or call 780-293-5080.

Learn the basics of developing and launching a social enterprise (SE). This is a seminar on the basics of social enterprise. It has been designed as a practical "how to" guide to move your idea to launch. It is a fast, engaging way to see if SE is right for you. Registration is limited to seven people per seminar.

[FRESH Ideas: New Opportunities - Developing a Dynamic Workforce](#) - Canadian Tourism Human Resource Council - Forum 2010  
**November 15-17, 2010**  
 Edmonton Marriott at River Cree Resort  
 Edmonton, Alberta

The HR Forum is an event for anyone involved in managing and developing people for the tourism sector - executives, managers, corporate trainers, educators and association representatives. The focus is on critical issues related to recruitment, retention, and staff development in these challenging times.

[Rewriting a Country: Toward a Just and Peaceful Canada](#)  
 Parkland Fall Conference 2010  
**November 19-21, 2010**  
 University of Alberta, Edmonton, Alberta

The conference looks at the hopeful politics of retrieving Canadians' popular view of a country where social and environmental justice prevail.  
**Speakers:** Margaret Atwood, Canada's most famous author; Marci McDonald - award-winning journalist and author of The Armageddon Factor; Linda McQuaig journalist and best selling author; Amir Khadir, co-leader of Quebec solidaire; Murray Dobbin - activist, journalist, broadcaster, and author; Joyce Green - professor of political science at the University of Regina; George Elliot Clarke, playwright, poet and chronicler of 'Africadia' and many others.

[4th International INAP Conference](#)  
**May 26th and 27th, 2011** - Beijing, China.  
 In cooperation with Beijing Normal University,

The International Network on Innovative Apprenticeship (INAP) is an association of researchers and research institutions in vocational education and training. The **conference** will address the following topics

China, Chinese Society of Vocational and Technical Education, China Asian Academic Society for Vocational Education and Training European Research Network in Vocational Education and Training  
[Call for Papers](#)

[Literacy in a Resource Economy.](#)

Sponsor: Learning Centre Literacy Association  
**November 13, 2010**, Edmonton, AB  
 Myer Horowitz Theatre, University of Alberta  
**Tickets** available at: 780.429.0675, 780.471.2598 or at Audreys and Greenwoods  
 Time: 7:00 p.m. Cost: \$25.00/person  
**Featured Speaker:** Andrew Nikiforuk **Respondent:** Imre Szeman - **Moderator:** Paula Simons

[Does the Internet Lie?](#)

Tuesday, **November 23, 2010**, 3-4:30 pm  
**Location:** Maple Leaf Room, Lister Centre, University of Alberta, 87 Ave and 117 St  
 Edmonton, Alberta

related to apprenticeship learning and the acquisition of expertise:  
 – Developing curricula and qualification systems  
 – Learning and development theories and models  
 – Measuring competence development  
 – Multiple roles of universities, schools and their teaching and training staff

In Alberta today there is a need for public discourse that considers hydrocarbons and oil wealth on the one hand, and public literacy and political engagement on the other. How do other oil-rich states manage their resources to ensure that all citizens remain healthy, well educated, and literate? What is the relationship between provincial & national material wealth and the literacy rate? Is there a correlation between literacy and political engagement? Can the priorities of a resource economy ever eliminate illiteracy or create conditions by which the rate of literacy and political participation would improve?

Is technology changing how we tell truths and lies about our histories and literatures?

Panel participants include Dr Geoffrey Rockwell (moderator), Dr Ofer Arazy, Dr Peter Baskerville, Dr Susan Brown, and Dr Lisa Given. **Special guest:** [Dr Chad Gaffield](#), the President of the Social Sciences and Humanities Research Council of Canada (SSHRC), will be attending this year's event. Dr Gaffield will discuss the new SSHRC architecture.

**2. ONLINE PUBLICATIONS /RESOURCES**

[Learning Needs Assessment for Low-Income Adult Populations](#) in the City of Edmonton 2009. By Dr. Donna Chovanec and Dr. Elizabeth Lange, Educational Policy Studies, University of Alberta. January 15, 2010. Submitted to Edmonton Community Adult Learning Association (ECALA) & NorQuest College

The purpose of this project was to conduct an assessment of the educational programming needs of low-income adult populations, looking particularly at the educational gaps, trends and barriers for accessing learning within the City of Edmonton. Findings will be used to inform the project partners' educational planning. General recommendations and detailed recommendations for specific educational sectors are provided.

[Courses to Employment: Sectoral Approaches to Community College-Nonprofit Partnerships](#) by Matt Helmer and Amy Blair. October 2010.

This report presents initial findings from longitudinal research on the education and employment outcomes of students in the General Services Technician program at Shoreline Community College between 2006 and 2009. Students received training in automobile service and repair over three academic quarters. This new report includes detailed information about participants' education pathways and their employment and earnings experiences.

[Further Tests Of The Link Between Unionization, Unemployment, And Employment:](#) Findings From Canadian National And Provincial Data by Garry Sran and Jim Stanford. From *Just Labour: A Canadian Journal of Work and Society – V.15 – Special Edition – Nov. 09*

The broad finding of this international research is that there is no predictable relationship either way between trade unionization, unemployment rates, and employment levels. Countries with stronger or weaker unions and collective bargaining regimes may experience stronger or weaker labour market outcomes, depending on the other, more important economic and structural factors that affect labour markets (such as macroeconomic conditions and demographics).

[New Aging in Alberta](#) – A look at Dynamic Seniors Past, Present & Future. Sheila Hallett, Edmonton Seniors Coordinating Council. November 27, 2008.

A slide show of the changing demographics, trends and needs of OLDER adults, community supports and services in Alberta.

[Investigating the Educational Needs of Nurses in Telepractice:](#) A Descriptive Exploratory Study by Lorraine Carter, Shirlene Hudyma, & Judith Horrigan *Canadian Journal of University Continuing Education / Vol. 36, No. 1 spring 2010.*

Although some nursing bodies have recognized nursing telepractice as a specialty, with its own knowledge, skills, and attitudes, there is little documented evidence of the educational needs of Canadian nurses working in telehealth. This article is based on a study that explored the educational needs of telehealth nurses practicing across Canada. The nurses were asked to complete a series of open-ended questions related

	to their educational needs and practice, and the data were analyzed using the methods of Miles and Huberman (1994). The study findings are discussed in the context of continuing education.
<a href="#">Advancing Aboriginal Apprenticeship Partnerships</a> . By Dana Goebloed, Kwantlen Polytechnic University & Christine Baker, Squamish Nation Employment and Training <i>Canadian Apprenticeship Forum</i> . June 2010	In July 2008, Kwantlen Polytechnic University (KPU), the Squamish Nation and VanAsep Training Society entered into a two year agreement to provide ongoing apprenticeship education delivery for Aboriginal students and the development of further program opportunities for Aboriginal students including completion of apprenticeship and further bridging and laddering into other academic programs offered by Kwantlen. Each of the partners committed to a number of outcomes to ensure that we address the ongoing need for skilled workers by increasing Aboriginal participation in apprenticeship.

## TEMPORARY FOREIGN WORKERS/ IMMIGRATION

**TFW in Nursing Symposium - Oct 19, 2010 ~~~~ Speakers' [PowerPoint Presentations](#)**  
Proceedings of the symposium will be available in the near future.

### OUTSIDE EVENTS /RESOURCES

<a href="#">Inclusive Workplaces: Is Yours One?</a> Attributes of a Welcoming and Inclusive Organization <b>November 17, 2010</b> - 1:30 pm to 4:00 pm Santa Maria Goretti Community Centre, 11050 – 90th St, Edmonton \$35 ECVO Members / \$45 Non-members Register at	Diversity describes the spectrum of human similarities and differences. Inclusion is about creating the structures, policies and practices that make the most of the diverse staff in your organization. Learn how to turn your nonprofit organization into a welcoming and inclusive workplace. Keynote speaker <b>Ricardo Carlos</b> , Centre for Race and Culture will share the Indicators of an Inclusive Workplace.
<a href="#">Cultural Crossroads: Diversity Workshops for individuals</a> <b>November 16 &amp; December 7, 2010</b> <b>Cost:</b> \$30 + GST Workshops take place from 9 AM - 4 PM on the date and lunch is included.	For individuals interested in learning the ins and outs of cultural competency and inclusion.
<a href="#">Wasted Potential: Students and New Canadians Talk Frankly About the Impact of the Economic Downturn</a> <b>November 23, 2010</b> , 1:00-2:00pm MacEwan Conference and Event Centre University of Calgary, Calgary, Alberta. RSVP Required: <a href="mailto:registration@chumir.ca">registration@chumir.ca</a> 403-244-6666	The economic downturn appears to be far from over in Alberta and the rest of the world. While many Calgarians have been affected, some are more vulnerable than others.
<b>WORKSHOP – <a href="#">Anti-Racism Workshop Series</a> -</b> At the Centre for Race and Culture, Training Room, Edmonton, <a href="#">Registration</a> contact: Ricardo Carlos, Cultural Crossroads. 780-425-4644 ext. 5 <a href="mailto:rcarlos@cfrac.com">rcarlos@cfrac.com</a>	The workshop sessions delve deeply into the underlying causes of racism and the broad manifestations including systemic discrimination. <b>Nov 24/10:</b> Breaking down racism at the systemic level <b>Dec 8/10:</b> Moving towards an inclusive society free of racism

### ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

<a href="#">Canada's temporary immigration system</a> LawNow. by Kristyn Stevens. Nov-Dec, 2009.	Canada's Temporary Foreign Worker Program was established to meet short-term labour shortages in the Canadian economy. Despite this initial goal, it has actually become more of a long-term solution to labour
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	shortages and for immigrants wishing to make Canada their home. Temporary Foreign Workers (TFWs) remain in Canada for longer than the intended period, but maintain their "temporary status" and the limited rights that go along with that.
<b>RESOURCE</b> - <a href="#">Language for Work: CLB and Essential Skills for Trainers</a> . From NALD.	The Language Benchmarks were designed to help immigrants be better prepared for the workplace. This training manual establishes a guide for practitioners on teaching important language and literacy skills for work. This manual explains the skills, offers learner profiles and interventions for common language learning problems, best practices, diagnostic checklists, and a section on working with new ESL teachers.
<a href="#">Foreign worker program reassessed</a> : Airlines benefit most, minister jokes. By Trish Audette, The Edmonton Journal. July 2010.	Canada's temporary foreign worker program is no longer working for Alberta, the province's employment and immigration minister said.
<a href="#">Janitors allege deportation threats</a> , withheld cash. CBC. October 2010.	A group of Edmonton janitors is suing a cleaning company for \$42,435 over allegations that overtime money is being held back and that they have been threatened with deportation.
<b>VIDEO</b> - <a href="#">Building Futures in Canada 05/20</a> - Immigrants and Newcomers - Working in Canada. 2009.	<i>Building Futures in Canada</i> is a series of short videos profiling the stories of 20 newcomers and immigrants to Canada who talk about why they chose Canada, where they decided to settle, the challenges they faced, the sources of help they received. Vignettes will enable you to hear the experiences of these individuals and to learn what life is like in various communities across Canada. For more information, consult <a href="http://CFEE.org">http://CFEE.org</a> and <a href="http://WorkingInCanada.gc.ca">http://WorkingInCanada.gc.ca</a> .
<a href="#">RBC flexes its diversity muscles</a> By Virginia Galt. September 23, 2010 6:25PM Globe and Mail	The bank has long promoted diversity within its own ranks, aiming to increase the representation and advancement opportunities for women, visible minorities, aboriginals and people with disabilities. It would seek to increase "supplier diversity" as well, picking up on a trend that is well established in the United States.

### Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to [wln@ualberta.ca](mailto:wln@ualberta.ca).  
To change your subscription settings, go to [http://www.wln.ualberta.ca/mailling\\_list.html](http://www.wln.ualberta.ca/mailling_list.html)

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

### MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members' web page](#).

To unsubscribe please visit this [LINK](#).