



The Work and Learning Network Monthly Broadcast February 2011



The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>
(Please excuse any cross-postings.) If unable to view, please visit [February 2011 broadcast](#) on the WLN website.

In the February 2011 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information
(Please excuse any cross-postings.)

1. WLN Events

Seminar Series - Winter - Spring

Future topics:

- Diversity in the Workplace
- Alberta Access Planning Framework, A Context for Access and Demand
- Vocational Education Policy
- Details to follow.

Follow WLN on Twitter  <http://twitter.com/wlnAB> 

2. OUTSIDE CONFERENCES/EVENTS

JOURNAL – CALL FOR PAPERS - The Role of the Social Economy in Supporting, Challenging and Innovating Canadian Social Policy - **A Special Issue of the Canadian Review of Social Policy**
Sponsored by BC-Alberta Social Economy Research Alliance (BALTA) and The Canadian Social Economy Research Partnerships
Guest editors: **Jorge Sousa**, PhD, University of Alberta and **Stuart Wulff**, Coordinator BC-Alberta Social Economy Research Alliance

The [Canadian Review of Social Policy](#) is calling for contributions to a special issue exploring "How the Social Economy Supports, Challenges and Innovates Canadian Social Policy", to be published in 2011. The Social Economy has significantly contributed to strengthening Canada's social fabric. Submissions may be written in English or French and should not be under consideration at any other journal or publication. Please email your submission to CRSP at crsp@yorku.ca, following the journal's submission guidelines (www.yorku.ca/crsp)
 For this special issue, papers must be received no later than **March 7, 2011**.

WORKSHOP - Social Enterprise Bootcamp
April 7-9, 2011
 NAIT Room W202 – 2nd Floor HP Centre
 10504 Princess Elizabeth Ave, Edmonton
[MAP](#)
 Register on line - \$250

The **Social Enterprise Fund** has partnered with the angel investors and business experts at Venture Alberta to create an action-packed weekend that will steep you in the knowledge and resources you need to launch your social/environmental project into hyperspeed (or at least turbo).

CONFERENCE - 2011 New Orleans International Academic Conference. The Clute Institute.
March 14-16, 2011
 New Orleans, Louisiana.

Four tracks are offered: Business & Economics, Education, Engineering Education, and Health Sciences. The Education track provides a forum for faculty and administrators to share proven and innovative methods in teaching at all levels of education. All teaching or academic related topics are welcome, such as teaching methods, distance-learning, curriculum, accreditation, ESL, K-12 education, higher education, or other education-related topics.

CONFERENCE - 2011 [Workplace Wellness - 24/7](#)
October 20 – 23, 2011
 Fairmont Jasper Park Lodge, Alberta
 Alberta Congress Board

The Workplace Conference brings diverse sectors together to share their knowledge, experience and insight into some of the most interesting issues taking place in today's workplaces. There is no other conference that provides timely, relevant and valuable economic and workplace trend information.

3. ONLINE PUBLICATIONS /RESOURCES

<p>How Informal Learning Is Transforming the Workplace - Pulse Survey - Social Media's Impact on Informal Workplace Learning CARA Group, Inc. 2010</p>	<p>Over 70% of what we learn in life and at work is learned informally and socially say proponents of informal learning. Language is first learned not in a classroom but in the informal setting of home. Though informal learning has always been around, the rapid proliferation of social media has added a new layer of complexity and controversy.</p>
<p>The effectiveness of work-experience programs in Canadian high schools by the Canadian Council on Learning. October 22, 2009</p>	<p>Current research on the effectiveness of work-experience programs suggests that they have a number of important benefits, from improved self-esteem to increased motivation, but there is little evidence that they contribute to improved academic achievement.</p>
<p>RESOURCES – Resources for Albertans Alberta Teachers Association</p>	<p>Education and Learning Initiatives and Albertans Sharing Ideas</p>
<p>Living Literacy: A Literacy Framework for Alberta's Next Generation Economy Alberta Advanced Education and Technology. 2010</p>	<p>The document responds to what has been said by individuals, organizations and other ministries on how to increase the literacy skills of Albertans. All Albertans play a role in supporting literacy development in the home, community and workplace.</p>
<p>What Would It Take? Employer Perspectives on Employing People with a Disability by Peter Waterhouse, Helen Kimberley, Pam Jonas, John Glover. Feb 2010</p>	<p>One focus of the Australian Government's social inclusion agenda is to help people with a disability into work. The purpose of this study was to answer the question 'what would it take' to enable employers to employ people with a disability. Based on focus groups with select employers from small-to-medium enterprises, the research found that, while employers were quite positive about employing a person with a disability, they lacked confidence in dealing with disability employment issues.</p>
<p>Working-Class Solidarity or Colonial Complicity? Quebec Unions and Asbestos David Mandel. December 29, 2010</p>	<p>The struggle for workplace health and safety is undoubtedly one of the most noble aspects of the labour movement. It is a struggle for human dignity, the refusal of workers to sacrifice their health and years of their lives in order to earn a living and support their families.</p>
<p>Aging boomers face retirement without adequate pensions. Alberta Federation of Labour. January 2011.</p>	<p>The crush of the economic downturn which saw many boomers lose large chunks of their life savings has forced some of them to work several more years than initially envisioned in their retirement plans</p>

TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS /RESOURCES

<p>CONFERENCE - Immigration: Bringing the World to Canada March 23 - 26, 2011 The Sheraton Wall Centre, Vancouver, B.C, Canada</p>	<p>The 2011 National Metropolis Conference will focus on the role of immigration in connecting Canada with the rest of the world. A recent report by Statistics Canada projects that, by 2031, at least one in four Canadians will have been born in another country. With this feature as a backdrop, the conference will discuss the scale and nature of Canada's immigration system and the policies and practices that have emerged to foster the socio-economic inclusion of new Canadians.</p>
<p>Pre-CONFERENCE - Transnational Migration and Adult Education: Global Issues and Debates with the 52nd Adult Education Research Conference (AERC) and the 30th Canadian Association for the Study of Adult Education Conference June 9, 2011- 9:30 am – 4 pm Ontario Institute for Studies in Education University of Toronto, Ontario, Canada</p>	<p>Keynote speakers: Dr. Roxana Ng, OISE/University of Toronto and Dr. Mary V. Alfred, Texas A&M University Questions posed: What is the impact of transnational migration on adult education? What are the challenges and opportunities for adult education? How can adult education best facilitate migrants' adaptation in a new society? Direct Questions to Dr. Shibo Guo, University of Calgary - Email: guos@ucalgary.ca</p>
<p>CALL FOR PAPERS- Diasporas: Exploring Critical Issues July 4– 6, 2011</p>	<p>The conference is part of the 'Diversity and Recognition' series of research projects. This inter- and multi-disciplinary project seeks to explore the contemporary experience of Diasporas – communities who</p>

Mansfield College, Oxford	conceive of themselves as a national, ethnic, linguistic or other form of cultural and political construction of collective membership living outside of their 'home lands.'
Dignity and Respect: The Role of Law in Building Ethical Communities Date: March 27, 2011 @ noon Location: Ramada Hotel and Conference Centre 11834 Kingsway Avenue Edmonton, Alberta, Canada Tickets: \$25 - includes a full buffet brunch	The Canadian Multicultural Education Foundation invites you to the 14th Annual Harmony Brunch to commemorate the International Day for the Elimination of Racial Discrimination.
WORKSHOP - Cultural Crossroads: Diversity Workshops for individuals <ul style="list-style-type: none"> • Wednesday, January 26, 2011 • Wednesday, February 23, 2011 • Wednesday, March 30, 2011 Time: 9 am - 4 pm Cost: \$30 + GST (lunch included) Location: Canterra Suites, 11010 Jasper Ave Edmonton, Alberta	Most companies in Alberta employ people from a variety of cultural backgrounds, and having the right tools and information is essential to maximize productivity and reduce cultural misunderstandings. <ul style="list-style-type: none"> • Explore the role culture plays in the workplace as well as discuss implicit characteristics of Canadian workplace culture. • Provide participants with intercultural communication tools that help build welcoming, inclusive and more productive workplaces.
WORKSHOP - Train-the-Trainer - sponsored by The Centre for Race and Culture (CRC) Dates: February 17, March 3, March 17, March 31, 2011 Time: 9:00 am - 4:00 pm, Lunch is provided Location: Canterra Suites, 11010 Jasper Avenue, Edmonton, AB	The series is designed to create internal capacity in organizations in order to foster an inclusive, respectful, and equitable workplace. This training series is recommended for people with a foundation of cultural competency, diversity, and equity knowledge; including educators, training coordinators, employment equity specialists, HR professionals and business owners.

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

PODCAST - The Canadian Temporary Foreign Worker Program: Do Short-Term Economic Needs Prevail over Human Rights Concerns? An "Institute for Research on Public Policy" (IRPP) Study INTERVIEW with Delphine Nakache	In this study, Delphine Nakache and Paula Kinoshita examine the Temporary Foreign Worker Program, in order to determine the Canadian and Albertan approaches to integrating and protecting these migrants. They consider three possible policy perspectives on the legal status of temporary foreign workers, according to whether the country of employment.
RESOURCES - Edmonton Mennonite Centre for Newcomers' Temporary Foreign Worker Support Services	Services and support for temporary foreign workers and their families to help settle in their life and work in Canada including hosting a free conversation class. This is an informal weekly class for intermediate English speakers to practice conversational English and improve confidence. The class takes place at EMCN on Tuesday evenings from 7:00 to 8:30 in room 3-3.
Creating Opportunities for Temporary Foreign Workers and Their Communities : Innovation in Capacity-Building and Skills Transfer in Latin America by FOCAL & RDI February 2010	The Canadian Foundation for the Americas (FOCAL) and the Rural Development Institute (RDI) at Brandon University, in collaboration with the 7th Street Health Access Centre, held consultations in with temporary foreign workers (TFWs) in Brandon, Manitoba. The aim was to collect perceptions of TFWs on labour migration experiences before and upon arriving in Canada. Research themes included the type and quality of information TFWs receive about jobs and host communities, problems encountered prior to and landing in Canada, actual and desired skills acquisition and training, and TFW objectives regarding employment and remittances sent home.

<p>The new skilled migrants? By Juliana Tonello November 2010</p>	<p>Some advantages for international students to break this barrier are programs offering off-campus as well as post-graduate work permits. International students are looked at as prospective immigrants by not only the federal government, but also immigration experts across the country. Many of these students are also expected to become business owners, once they settle down in the country upon becoming immigrants.</p>
<p>Intercultural Learning Modules: Introduction and Overview By Sarah Apedaile Volunteer Alberta 2009</p>	<p>These modules have been designed to address some of the intercultural challenges faced in small communities with respect to engaging immigrants in community based volunteer activities. The modules are for Board Members, Executive Directors, managers of volunteers, and other staff and volunteers in nonprofit/voluntary sector organizations. Removing Barriers to Volunteering for New Canadians in Rural Alberta</p>

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.
To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members' web page](#).

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