



The Work and Learning Network Monthly Broadcast January 2011



The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: <http://www.wln.ualberta.ca>
(Please excuse any cross-postings.)

In the January 2011 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information
(Please excuse any cross-postings.)

1. WLN Events

Seminar Series

Title: Older workers and Retirement Issues
Date: TUESDAY, 25 January 2011
Time: 3:30 PM to 5:00 PM
Location: Education NORTH 7-152 ♦ University of Alberta – [Campus Map Education Centre](#)

Presenters: [Kurt Schreiner](#), Director Corporate Planning, Policy and Research, Seniors and Community Supports
[Laura Forsyth](#), Senior Policy Coordinator, Labour Force Development Branch, Alberta Employment and Immigration

[More details...](#) Session will be available on [Elluminate Live](#) at your computer.

The Centre for Global Citizenship Education & Research (CGCER) and the Work and Learning Network present the following distant seminar.

Title: (un)Doing Education with Actor Network Theory- ANT

Date: TUESDAY, 8 February 2011

Time: 9:00 AM - 10:30 AM

Presenter: [Tara Fenwick](#), University of Stirling, Scotland

Location/ technology: Videoconference - details to follow.

RESOURCES: Fenwick, T. & Edwards, R. (2010). *Actor network theory in education*. London: Routledge.

Fenwick, T. (2010). *(un)Doing standards in education with actor-network theory*. *Journal of Education Policy*, 25 (2), 117-133.

2. OUTSIDE CONFERENCES/EVENTS

WORKSHOP - [Social Enterprise Fund Session](#) **28 January 2011**

RSVP to Bob: bob@socialenterprisefund.ca

Telephone: 780.756.0660 / Cell: 780.293.5080

9:00 a.m. to 12:00 noon. @ Expressionz Café

(9938 - 70th Avenue). Edmonton, Alberta

Are you chasing money, or making your mission happen? Why not achieve your mission and make money? The Social Enterprise Fund is pleased to invite you to a morning session to Be Inspired and To Learn to Generate and Pitch a Social Enterprise Idea. Learn & share knowledge & expertise.

RESEARCH STUDY - Centre for Workplace Skills (CWS)

Contact: Ramona Materi, President, [Ingenia](#)

[Consulting](#)

Email: rmateri@ingenia-consulting.com

The Centre for Workplace Skills (CWS) invites you to participate in a national study that explores the current state of practice in worker adjustment in Canada's provinces and territories. In the context of this project, the CWS defines adjustment as those policies and practices which are employed to actively help workers who have lost or who are in danger of losing their jobs.

SURVEY - 45 minutes

Please contact David Cohen at dcohen@srdc.org to receive your login to gain access to our secure web survey. To be completed before **21 January 2011**.

The Social Research and Demonstration Corporation (SRDC) is undertaking a review of federal, provincial and territorial programs, policies and practices to promote skills development among small- and medium-size enterprises (SMEs) on behalf of Human Resources and Skills Development Canada (HRSDC). The objective of this project is to encourage the sharing of best practices across jurisdictions. SRDC research findings will be presented at two roundtables: in Winnipeg on February 10, 2011 and in Quebec City on February 24, 2011.

<p>WORKSHOP - <u>Aboriginal Procurement Workshop</u> 01 February 2011. 8:30 AM - 4:30 PM Vancouver, British Columbia, Canada</p>	<p>The workshop will help procurement managers and supply chain specialists better use and develop effective tools and strategies to find and hire Aboriginal businesses that meet their organization's needs.</p>
<p>CONFERENCE - <u>2011 New Orleans International Academic Conference</u>. The Clute Institute. 14-16 March 2011 New Orleans, Louisiana.</p>	<p>Four tracks are offered: Business & Economics, Education, Engineering Education, and Health Sciences. The Education track provides a forum for faculty and administrators to share proven and innovative methods in teaching at all levels of education. All teaching or academic related topics are welcome, such as teaching methods, distance-learning, tenure, curriculum, accreditation, ESL, K-12 education, higher education, or other education-related topics.</p>
<p>CONFERENCE - <u>4th International INAP Conference</u> 26 & 27 May 2011 - Beijing, China. In cooperation with Beijing Normal University, China, Chinese Society of Vocational and Technical Education, China Asian Academic Society for Vocational Education and Training European Research Network in Vocational Education and Training.</p>	<p>The conference will address the following topics related to apprenticeship learning and the acquisition of expertise:</p> <ul style="list-style-type: none"> - Developing curricula and qualification systems - Learning and development theories and models - Measuring competence development - Multiple roles of universities, schools and their teaching and training staff <p>Call for Papers</p>

3. ONLINE PUBLICATIONS /RESOURCES

<p>RESOURCE - Adult Literacy Education (ALE) Wiki - Research to practice Ale Workforce Development</p>	<p>The ALE Wiki, a volunteer project, is a community of practice, a library of links to pertinent adult literacy education documents, and an archive of important discussions held in forums. Topics include 33 themes of which one is Workforce, Workplace and Worker Education.</p>
<p>RESOURCE - <u>The Targeted Initiative for Older Workers (TIOW)</u>- sponsored by Human Resources and Skills Development Canada</p>	<p>The Targeted Initiative for Older Workers (TIOW) provides employment assistance services and employability improvement activities (such as skills upgrading and work experience) to unemployed older workers aged 55 to 64. (available until 2012)</p>
<p>RESOURCE- <u>Portfolio for Youth</u> Facilitator's Guide from Centre for Education and Work. Winnipeg, Manitoba</p>	<p>Portfolio for Youth – The Portfolio for Youth Project was developed to help youth understand their knowledge, skills, and abilities to help with finding work. It was piloted with at-risk youth.</p>
<p>Myths & Realities of the Workforce Crunch in Nonprofits Nov 2009 Edmonton Chamber of Voluntary Organization</p>	<p>This report is based on a Calgary HR Initiative on nonprofit human resources. By examining six popular myths about working in the nonprofit sector, the report addresses recent research suggesting a 50% pay gap between equivalent positions in for-profit and nonprofit, as well as a 20% vacancy rate and 40% turnover rate in nonprofit employment. While the paper focuses on what this means for Alberta nonprofits, the information is broad in spectrum and identifies popular myths regarding nonprofit employment.</p>
<p>Training volunteers to facilitate community learning</p>	<p>This recent WEA project trained around 400 volunteer facilitators across England as 'Learning Revolutionaries' to engage and support adults in forming self-organised learning circles. The project involved a diverse mix of learners including people with a range of disabilities as well as many who live in 'disadvantaged' postcode areas. The document includes a link to an independent evaluation of the project, which found that it achieved its objectives and proved that the concept of using learning circles and engaging volunteers could be made to work.</p>
<p>Aboriginals can't sustain growing labour demands: Study Caitlin Crawshaw. 4 Oct 2010</p>	<p>Traditionally, governments have turned to immigration to bolster the workforce, instead of turning to the country's First Nations peoples, referred to as a "history of disconnect."</p>

<p>Aging boomers face retirement without adequate pensions Calgary Herald, 4 Jan 2011 Byline: Jason Fekete</p>	<p>As the first wave of baby boomers turn 65, the number of Canadians approaching retirement is growing at a pace never seen in Canadian history. The problem is, for many of them, their bank accounts aren't.</p>
<p>High School to Apprenticeship Transition: Identifying and Sharing Best Practices. May 2010 The Canadian Apprenticeship Forum</p>	<p>In February 2010, CAF-FCA hosted the forum "High School to Apprenticeship Transition in Canada" to bring together 1) jurisdictional officials who administer high school to apprenticeship transition programs, (2) school to work transition coordinators, and (3) other key apprenticeship stakeholders from across Canada. The objectives of the forum were to provide the participants with an opportunity to share program strengths and lessons learned, and to identify areas for enhancing high school to apprenticeship transition programs in Canada.</p>

TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS /RESOURCES

WORKSHOP - Cultural Crossroads: Diversity Workshops for individuals

- Wednesday, January 26, 2011
- Wednesday, February 23, 2011
- Wednesday, March 30, 2011

Time: 9 am - 4 pm

Cost: \$30 + GST (lunch included)

Location: Canterra Suites, 11010 Jasper Ave
Edmonton, AB

Most companies in Alberta employ people from a variety of cultural backgrounds, and having the right tools and information is essential to maximize productivity and reduce cultural misunderstandings.

- Explore the role culture plays in the workplace as well as discuss implicit characteristics of Canadian workplace culture.
- Provide participants with intercultural communication tools that help build welcoming, inclusive and more productive workplaces.

SPEAKER SERIES- sponsored by [Centre for Excellence in Intercultural Education](#) at

NorQuest College, Edmonton, Alberta
[Cultural Competency for Health-Care Professionals](#): A Focus on Dementia Care
Presenter: Dr. Earle Waugh

Date: **4 February 2011.** 8:30 AM to 4 PM

Location: Derrick Golf and Winter Club

Cost: \$150 per person (lunch included)

This full-day workshop is the culmination of research conducted in northern Alberta of four ethnic communities. The two areas of focus for this workshop are Aboriginal (Cree) and Chinese and include: cultural competence pre-assessment, presentation of the LEARN model (Listen, Explain, Acknowledge, Recommend, Negotiate), community-based cultural teaching videos, case studies, discussions and post-assessment. Attendees will take away a learning manual with teaching tools.

Contact Info: Kelly Steele-780-644-6770

WORKSHOP - Train-the-Trainer - sponsored by The Centre for Race and Culture (CRC)

Dates: February 17, March 3, March 17, March 31, 2011

Time: 9:00 am - 4:00 pm, Lunch is provided

Location: Canterra Suites, 11010 Jasper Avenue, Edmonton, AB

The series is designed to create internal capacity in organizations in order to foster an inclusive, respectful, and equitable workplace. This training series is recommended for people with a foundation of cultural competency, diversity, and equity knowledge; including educators, training coordinators, employment equity specialists, HR professionals and business owners.

CONFERENCE- [Sociology and International Migration](#)

24 January 2011. 10.00am–4.30pm

British Library Conference Centre, London, UK

This one-day conference will examine international migration, immigration and people trafficking.

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

<p>REPORT - Work and Learning Network Symposium - Temporary Foreign Workers in Nursing: Alberta and Manitoba Perspectives October 19, 2010 Summary Report</p>	<p>The three part symposium showcased the topic of TFWs in Alberta and Manitoba from the viewpoints of: 1) government politicians and department staff; 2) healthcare administrators; and 3) researchers.</p>
<p>Report on Temporary Foreign Workers in Alberta (Dec 2010) Alberta Federation of Labour</p>	<p>On November 18, 2010, the Alberta Federation of Labour gathered over 50 participants for a day-long workshop on temporary foreign workers (TFW). Participants included temporary foreign workers, representatives of local immigrant-serving agencies, community volunteers and representatives of trade unions who work with temporary foreign workers and policy experts on Canadian migration policy.</p>
<p>Temporary Foreign Workers and Nonstatus Workers- Report of the Standing Committee on Citizenship and Immigration. David Tilson, MP Chair MAY 2009</p>	<p>Temporary foreign workers and non status workers have different stories of entry to Canada, different legal statuses, and different opportunities for social and economic participation in Canadian life. Part I of this report focuses on Canada's immigration programs for temporary foreign workers and addresses the current situation and vision for the future, opportunities for transitioning from temporary to permanent resident status, and various aspects of the temporary foreign worker programs themselves, including administration, worker protection, and worker experience. Part II of this report focuses on non-status workers and addresses the means of stemming the growth of the population of non-status workers.</p>
<p>Permanently Temporary: Temporary Foreign Workers and Canada's Changing Attitude to Citizenship and Immigration A community research symposium held on February 4, 2010 at Metro Hall, Toronto organized and hosted by: Social Planning Toronto Ontario Council of Agencies Serving Immigrants (OCASI), CERIS – the Ontario Metropolis Centre, City of Toronto.</p>	<p>Speakers and discussants from academia, community organizations and three levels of government came together to explore the situation of temporary foreign workers in Canada. Included in the report are the Keynote Address – Permanently Temporary: Temporary Foreign Workers and Canada's changing attitude to citizenship and immigration; the Global picture, local snapshots; Income security and labour responses to temporary foreign workers; Social service impacts and implications; Agency and organizational service delivery implications.</p>
<p>An Analysis of Immigrant Attraction and Retention Patterns among Western Canadian CMA's (census metropolitan area) Valerie Pruegger & Derek Cook, City of Calgary</p>	<p>This research explores attraction and retention patterns for immigrants locating to six Western Canadian cities between 1991-2000. Local contextual features for each city influence locational decisions and provide a preliminary analysis of gaps to be addressed in local planning and policy decisions. The research explores how individual municipalities are responding to these issues and highlights the services they provide to both newcomer and established immigrant populations in these communities.</p>

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.
To change your subscription settings, go to http://www.wln.ualberta.ca/mailling_list.html

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/members.htm> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the [members' web page](#).

To unsubscribe please visit this [LINK](#).