



## The Work and Learning Network Monthly BROADCAST April 2013



The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform.

**Website** at: <http://www.wln.ualberta.ca> ... Follow us on [Twitter](#)

**In the April 2013 Broadcast:** Events, Calls for presentations and Research, Resources and Online Publications. (Apologies for any cross-postings.)

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### 1. WLN EVENTS SEMINAR:

**Title:** Leadership Development: An Organizational Approach in Alberta's Nonprofit Sector

**Presenter:** **Mandie Abrams** of the Edmonton Chamber of Voluntary Organizations and WLN board advisor.

**DATE:** APRIL 23, 2013

**TIME:** 3:00 PM – 4:30 PM April 23, 2013

**LOCATION:** Education NORTH – 7-152, Education Building, University of Alberta

[More information](#)

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**SLIDE PRESENTATION** ~ The Career-Related and Vocational Education in Japanese High Schools

Dr. Atsushi Okabe from the Faculty of Sociology, Sapporo Otani University, Japan.

[Slide Presentation](#)

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### 2. OUTSIDE CONFERENCES/EVENTS *related to work and learning for all audiences*

**SYMPOSIUM** - [Canadian Society for Training and Development](#)

**29 - 31 May 2013.** Calgary, Alberta. Telus Convention Centre, South Building.

Keynote speaker Michael Wesch discusses The End of Wonder in the Age of Whatever. You'll also explore various case studies on *collaborative learning, elearning, instructional design, mobile learning* and much more.

**CONFERENCE** – The sixth annual [International Conference on E-Learning in the Workplace](#) (ICELW)

**12-14, June 2013** at Columbia University in New York.

~ With researchers and practitioners coming from around the globe--and from university and business settings--ICELW works to improve online learning so that it makes a measurable difference in workplace performance and morale. Opening keynote speaker - social learning expert Jane Hart confirmed.

**CONFERENCE** - [8th International Conference: RESEARCHING WORK AND LEARNING](#)

**19 - 22 June 2013.** Stirling Management Centre, University of Stirling, UK.

~ The over-arching theme for the conference will be "The visible and invisible in work and learning". What knowledge, which actors, and what parts of the environment are most visible? What and who remains invisible? When do actors become aware of invisible infrastructures? And what research methods and analytical approaches can make the invisible visible?

**CONFERENCE** [World Academy of Researchers, Educators and Scholars in Business, Social Sciences, Humanities and Education](#)

**22 – 25 July 2013.** Cape Town, South Africa

~ This multidisciplinary conference calls for papers from different disciplines because knowledge learned in one context may become a knowledge base in other contexts that could be vital for future technological development and the advancement of knowledge.

**CONFERENCE** - 2013 [Breckenridge International Academic Conference](#)

**August 5-7, 2013.** Double Tree by Hilton Hotel located in Breckenridge, Colorado.

Six tracks are offered at this conference: Arts and Humanities, Business and Economics, Education, Engineering Education, Energy Policy, and Health Sciences.

~ The Education track provides a forum for faculty and administrators to share proven and innovative methods in teaching at all levels of education. All teaching or academic related topics are welcome, such as teaching methods, distance-learning, tenure, curriculum, accreditation, ESL, K-12 education, higher education, or other education-related topics.

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### 3. CALLS

**CALL FOR PAPERS** - ECE 2013 - [The European Conference on Education](#)

**11 - 14 July 2013.** Brighton, United Kingdom. Theme: Learning and Teaching Through Transformative Spaces

**Deadline Extended To May 20, 2013**

~ ECE is an international, intercultural and interdisciplinary event, and will give delegates the chance to listen to the latest news and research from scholars around the world, and great networking opportunities across higher education.

**SUBMISSION:** [Canadian Apprenticeship Journal](#). Seeking Articles for "Aboriginal Apprenticeship Initiatives"

**Deadline for Submissions: June 28, 2013**

~ To share examples of effective practices and programs, the Canadian Apprenticeship Forum (CAF-FCA) is inviting practitioners, jurisdictions, researchers and other stakeholders to submit articles to a special issue of the Canadian Apprenticeship Journal focused on Aboriginal initiatives. Past issues of the journal are available at: [www.caf-fca.org](http://www.caf-fca.org)

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### 4. SURVEYS

[Unions Need to Campaign And Communicate Better](#) – And You Can Help

2013 Annual Survey of Trade Union Use of the Net

The survey is [here](#) -- please participate.

[CLLN launches online survey of Literacy and Essential Skills \(LES\) workforce](#)

On March 12, 2013, the [Canadian Literacy and Learning Network](#) (CLLN) launched the first-ever national Survey of the Literacy and Essential Skills (LES) Workforce to help identify the needs, considerations and future implications for this profession in Canada.

~ All individuals interested in taking part in this survey can visit [www.lesworkforce.ca](http://www.lesworkforce.ca) to learn more about the overall study and the survey and access the online questionnaire in English or French. The survey will be available until April 30, 2013

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### 5. ONLINE PUBLICATIONS

[The Skills Gap and Unemployment in Wisconsin: Separating Fact From Fiction](#)

By Roger Bybee. February 2013

~ This paper examines major academic studies as well as data from the U.S., Wisconsin, and Milwaukee labor markets and finds no evidence to support the skills gap thesis.

[Underemployment and Quality of Life](#)

by M. Raykov (WLN board advisor). 2012. Centre for the Study of Education and Work. OISE - University of Toronto

~ The study examines the relations between subjective, objective, and time-related underemployment and employees' health-related quality of life, as manifested through self-rated health, activity limitations and work-related stress. The study compares an expanded model of work-health relations that, along with the factors addressed by control-demand, and social capital theories, includes characteristics of the physical work environment, and employees' economic class.

[Women and the Web: Why Internet Access Matters](#)

OnlineClasses.org. 2013

~ In a majority of western countries, women have a huge web presence, using it, on average, 17% more than men. In developing nations, while both genders tend to have more limited Internet connectivity than those in the west, there are still some very surprising discrepancies in how much more often men are able to access the web.

[Ottawa planning budget measures to tackle shortage of skilled trades](#)

By Bill Curry. The Globe and Mail. March 2013

~ The Conservative government is preparing new budget measures to boost skilled trades in Canada, and one option under consideration would require companies to promise apprenticeship training as part of any bid for major procurement contracts.

[Workers over 50 are the new unemployables](#)

By Annalyn Kurtz. February 2013. CNN Money

~ Unemployed workers in their fifties are increasingly finding themselves stuck in limbo. They're too young to retire and they may also be too old to get re-hired. Call them the "new unemployables," say researchers at Boston College.

[Canada to Pursue 'Expression of Interest' Immigration Model](#)

February, 2013.

~ In the future, Canada plans to adopt a new model of immigration known as the 'Expression of Interest' (EOI) system. The EOI system will be implemented with the intent of better targeting skilled immigrants to fill specific Canadian labour market needs.

[Notice - Supplementary Information for the 2013 Immigration Levels Plan](#)

Citizenship and Immigration Canada. 2013 Immigration Levels Plan. November 2012.

The detailed plan has been re-organized slightly to better reflect: The number of new permanent residents who are spouses/partners and children of Canadian citizens and permanent residents and the characteristics of the different humanitarian programs.



**Submit to the Broadcast**

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc.), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to [wln@ualberta.ca](mailto:wln@ualberta.ca).

To change your subscription settings, go to <http://www.wln.ualberta.ca/JoinOurMailingList.aspx>



**Note**

*The online publications* are a service provided to help you keep abreast of recent literature in the areas of work and learning research, policy, and practice. Documents should not be considered an endorsement of the findings, and readers are cautioned to not to act on the results of single studies, and to seek bodies of evidence.



Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work \(CSEW\)](#)
- [Work and Lifelong Learning Research Project \(WALL\)](#)
- [The Labour Education and Training Research Network](#), York University

**MEMBERS PROFILES**

Members' profiles are available at <http://www.wln.ualberta.ca/AddYourProfiletoOurMembersList.aspx> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the members' web page.