



The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform.

**Website** at: <http://www.wln.ualberta.ca> |

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**In the February 2013 Broadcast:** Events, Online Publications, Temporary Foreign Workers/Immigration information. (Apologies for any cross-postings.)

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## 1. WLN UPCOMING EVENTS

### SEMINARS:

**POSTER PRESENTATION - Graduate Student Poster Presentations** on Research in Work and Learning - (Dr. Alison Taylor's EDPS 545 class)

**DATE:** **March 13, 2013. 4:30 to 5:30 PM**

**LOCATION:** ROOM 122 – Education SOUTH Building. University of Alberta.

**PRESENTATION ~ The Career-Related and Vocational Education in Japanese High Schools**

Presenter: Dr. Atsushi Okabe from the Faculty of Sociology, Sapporo Otani University, Japan.

**DATE:** **March 14, 2013. 3:30 to 5:00 PM**

**LOCATION:** Education Building North Room 7-152

[More information](#)

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## 2. OUTSIDE CONFERENCES/EVENTS *related to work and learning for all audiences*

**MINI-SYMPOSIUM - [Tulip: Tooling up for Learning, Innovation and Productivity](#)**

**19 February 2013.** 8:30 am - 3:30 pm. 600 - 9990 Jasper Avenue, Edmonton, AB. \$60.00 Per Person (Lunch Provided). [Registration](#).

~ A day of professional development for adult learning, literacy, settlement, career and workforce development practitioners. Panel Discussion: Tools to Support Workforce Development.

**CONFERENCE - [Workplace Inclusion Conference](#)**

**21- 22 March 2013.** Markham, Ontario.

~ This conference will help further equity and inclusion practice for non-profit and public sector organizations.

Participants are able to select from 14 workshops over the two days to meet their needs and interests.

**CONFERENCE- [Inclusion Works '13](#)** -- Formula for Success: Bridging Networks - Canada's Largest Aboriginal Inclusion Event and Recruitment Fair.

**29 April - 1, May 2013.** Saskatoon, Saskatchewan at TCU Place.

~ This year CBC host, [Peter Mansbridge](#), will be a thought leader on the Inclusion Podium to speak about Canada and Canadians in a Changing World. Includes recruitment fair and trade show.

**CONFERENCE - [8th International Conference: RESEARCHING WORK AND LEARNING](#)**

**19 - 22 June 2013.** Stirling Management Centre, University of Stirling, UK.

~ The over-arching theme for the conference will be "The visible and invisible in work and learning".

**CONFERENCE [INTED2013 \(7th International Technology, Education and Development Conference\)](#)**

4-6 March, 2013. Valencia (Spain) Email: [inted2013@iated.org](mailto:inted2013@iated.org)

~ The general aim of the conference is to promote international collaboration in Education and Research in all educational fields and disciplines. The attendance of more than 700 delegates from 70 different countries.

**WORKSHOP - [Cultural Crossroads Workshop: \(Re\)Doing Difference™](#)**

Series 3 - Mar. 5, 12 & 19, 2013. [Registration](#)

~This workshop will build your capacity to address issues of diversity, specifically when working with immigrant and refugee populations; explore your own and others complex identities; enhance your awareness about how identities are shaped; provide you with practical problem solving tools and strategies.

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### 3. CALLS

#### **CALL FOR PRESENTATIONS - [7th Global Conference: Multiculturalism, Conflict and Belonging](#)**

1 - 3 September 2013. Oxford, United Kingdom.

~ This multi-disciplinary project seeks to explore the new and prominent place that the idea of culture has for the construction of identity and the implications of this for social membership in contemporary societies.

Deadline for abstracts/proposals: **22nd March 2013**.

#### **CALLS for ABSTRACTS - [EDULEARN13](#)**

This conference is an International Forum for those who wish to present their projects and discuss the latest innovations and results in the field of *New Technologies in Education, E-learning and methodologies applied to Education and Research*.

[Submit your abstracts and to contribute](#) to share your results and experiences in Education, Research and learning/teaching technology. The [deadline](#) for abstracts submission is **27th of March 2013**.

#### **CALL FOR APPLICATIONS. [The 2013 Alan Thomas Fellowship](#) to Promote Civil Society and Voluntary Action.**

~The fellowship is intended to provide a sabbatical to a leader in the NGO/non-profit sector, who would not normally have access to a sabbatical leave.

The application deadline is **4:30 PM Friday, March 29, 2013**.

#### **CALL FOR PAPERS - [International Institute of Social and Economic Sciences](#) – Venice Conference**

May 12-15, 2013 in Venice, Italy, in Hotel Boscolo Venezia. **Deadline – April 12, 2013**

~ International Interdisciplinary Conference. You are invited to present your research work under one of the following conference tracks: Business and Economics; Social Sciences and Humanities; Teaching and Education; Health; Environment and Welfare; IT for Business; Law in Society.

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### 4. RESOURCES

#### **[Training Opportunities for First Nations in Ring of Fire](#) - McGuinty Government Strengthening Economy, Supporting Communities**

January 15, 2013. Ministry of Aboriginal Affairs.

~ New projects will focus on providing social, community and economic development supports to First Nations to help them participate in potential Ring of Fire developments. Training and development areas include: Heavy equipment operation; Pre-employment trades training; General Educational Development preparation

#### **[New Federal Skilled Trades Program Accepts Applications Starting Today](#)**

Ottawa, January 2, 2013. Citizenship and Immigration Canada.

~ In the program's first year, CIC will accept applications from up to 3,000 people in specific trades. The [occupation list](#) was designed to reflect current labour market needs and ensure the program delivers a diverse range of skilled tradespeople to fuel Canada's economy.

#### **[The Times in Plain English](#): Reader-friendly news for immigrants and students.**

For literacy students, English language learners, immigrants and basic readers. You are free to reproduce and share. No registration, no subscription, no fee.

#### **[Employers' Toolkit: Making Ontario Workplaces Accessible to People With Disabilities](#)**

Conference Board of Canada. Dec 2012.

~This toolkit was created to help Ontario employers tap into a vibrant and underutilized labour pool—people with disabilities—and to assist employers in meeting the Employment Standard of the Accessibility for Ontarians with Disabilities Act.

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### 5. ONLINE PUBLICATIONS

#### **[Trades Alberta: Keeping workforce young motivates employer to hire apprentices and high school students](#)**

By Cailynn Klingbeil, Edmonton Journal. February 7, 2013

~ In 2012, more than 60,000 registered apprentices trained at about 14,000 employer sites around Alberta. They spend about 80 per cent of their apprenticeship on the job, learning from a certified journeyperson, and the other 20 per cent receiving technical training at a post-secondary institution.

[Why training workers in Canada beats importing them from abroad](#)

By Barrie Mckenna. Ottawa. Dec. 16 2012.

~Training workers is a long-term investment that requires patience. Research by the Canadian Apprenticeship Forum, which lost its federal financing this year, shows that companies get back \$1.47 for every \$1 they spend on apprentices.

[Proving Language Proficiency for Canadian Immigration in 2013](#)

Canadian Immigration News Briefs for December 2012

~ Citizenship and Immigration Canada (CIC) has stated that the ability to communicate in one or both of Canada's two official languages is key to finding employment in the country.

[Overview of the New Federal Skilled Worker Program](#)

Citizenship and Immigration Canada. December 2012.

~Following a thorough review of relevant research, an extensive program evaluation, stakeholder and public consultations, research and study of best practices in other immigrant receiving countries, Citizenship and Immigration Canada (CIC) is introducing a suite of improvements to the FSWP.

[Why Should A Workplace Look At Issues Concerning Aging Workers?](#)

By The Canadian Centre for Occupational Health and Safety (CCOHS). July 2012.

~Many studies are looking at the effects older workers have on the workforce. They are also looking at the effects different types of work have on older workers' bodies, and how to keep them safe and free of injury.

[Barriers to an inclusive workplace](#): What are the barriers to successful employment for Immigrants and Aboriginal people living in British Columbia?

By Charlee Hawes, Central Vancouver Island Multicultural Society. 2012.

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**Submit to the Broadcast**

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc.), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to [wln@ualberta.ca](mailto:wln@ualberta.ca).

To change your subscription settings, go to <http://www.wln.ualberta.ca/JoinOurMailingList.aspx>

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**Note**

The online publications are a service provided to help you keep abreast of recent literature in the areas of work and learning research, policy, and practice. Documents should not be considered an endorsement of the findings, and readers are cautioned to not to act on the results of single studies, and to seek bodies of evidence.

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Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

**MEMBERS PROFILES**

Members' profiles are available at <http://www.wln.ualberta.ca/AddYourProfiletoOurMembersList.aspx> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the members' web page.