



The **Work and Learning Network (WLN)** is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform.

Website at: <http://www.wln.ualberta.ca> ... Follow us on [Twitter](#)

In the **May 2013 Broadcast**: Events, Calls for presentations and Research, Resources and Online Publications.
(Apologies for any cross-postings.)

1. WLN EVENTS SEMINAR:

Title: Leadership Development: An Organizational Approach in Alberta's Nonprofit Sector

Presenter: **Mandie Abrams** of the [Edmonton Chamber of Voluntary Organizations](#) and WLN board advisor.

Slide Presentation and accompanying WEB SITES: [Developing Leaders](#) and [Knowledge Connector](#) for non-profits.

Upcoming WLN Seminars for the Fall

- New immigration policy for the Fall
 - Blended Learning – with Erika Smith from the Faculty of Extension
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2. OUTSIDE CONFERENCES/EVENTS *related to work and learning for all audiences*

SYMPOSIUM - [Canadian Society for Training and Development](#)

29 - 31 May 2013. Calgary, Alberta. Telus Convention Centre, South Building.

Keynote speaker Michael Wesch discusses The End of Wonder in the Age of Whatever. You'll also explore various case studies on *collaborative learning, elearning, instructional design, mobile learning* and much more.

CONFERENCE – The sixth annual [International Conference on E-Learning in the Workplace](#) (ICELW)

12-14, June 2013 at Columbia University in New York.

~ With researchers and practitioners coming from around the globe--and from university and business settings--ICELW works to improve online learning so that it makes a measurable difference in workplace performance and morale. Opening keynote speaker - social learning expert Jane Hart confirmed.

CONFERENCE - [8th International Conference: RESEARCHING WORK AND LEARNING](#)

19 - 22 June 2013. Stirling Management Centre, University of Stirling, UK.

~ The over-arching theme for the conference will be "The visible and invisible in work and learning". What knowledge, which actors, and what parts of the environment are most visible? What and who remains invisible? When do actors become aware of invisible infrastructures? And what research methods and analytical approaches can make the invisible visible?

CONFERENCE - [EDULEARN13](#)

1-3 July 2013. Gran Hotel Princesa Sofia Barcelona, Spain.

~ This conference is an International Forum for those who wish to present their projects and discuss the latest innovations and results in the field of *New Technologies in Education, E-learning and methodologies applied to Education and Research*.

CONFERENCE - [7th Global Conference: Multiculturalism, Conflict and Belonging](#)

1 - 3 September 2013. Oxford, United Kingdom.

~ This multi-disciplinary project seeks to explore the new and prominent place that the idea of culture has for the construction of identity and the implications of this for social membership in contemporary societies

CONFERENCE - 2013 [Las Vegas International Academic Conference](#)

23-25 September 2013. Las Vegas, Nevada. USA. Sponsored by [The Clute Institute](#)

~ Six tracks are offered at this conference: Arts and Humanities, Business and Economics, Education, Engineering Education, Energy Policy and Health Sciences. The Education track provides a forum for faculty and administrators to

share proven and innovative methods in teaching at all levels of education. All teaching or academic related topics are welcome, such as teaching methods, distance-learning, tenure, curriculum, accreditation, ESL, K-12 education, higher education, or other education-related topics.

CONFERENCE – 1st World Congress Series on Access to Post-Secondary Education. [Connecting the Unconnected 7th - 10th October 2013. Montreal, Quebec, Canada.](#)

~ Linking economic and social development to post-secondary education in urban areas. Activities considered relate to initiatives that widen access to higher education that involve cooperation among multiple partners in cities and regions; projects that are directly targeted to particular imperatives of city and regional authorities to provide enhanced provision for targeted groups (e.g. low income, minorities, disabled and the geographically isolated); and initiatives that seek to stimulate economic development through providing access opportunities for those already in employment.

3. CALLS

CALL FOR PAPERS - ECE 2013 - [The European Conference on Education](#)

11 - 14 July 2013. Brighton, United Kingdom. Theme: **Learning and Teaching Through Transformative Spaces**
~ ECE is an international, intercultural and interdisciplinary event, and will give delegates the chance to listen to the latest news and research from scholars around the world, and great networking opportunities across higher education. **Deadline Extended To May 20, 2013**

CALL FOR PAPERS: [Eighth International Conference on Interdisciplinary Social Sciences](#)

30 July - 1 August 2013. Prague, Czech Republic.

~ Proposals for paper presentations, workshops, or colloquia are invited for the Eighth International Conference on Interdisciplinary Social Sciences in categories which include Cultural Studies, Educational Studies, Organizational Studies, Communications and Social & Community Studies. **Deadline: June 11, 2013.**

CALL FOR PAPERS – [Second Belgrade International Conference on Education](#)

14-16 November 2013 in Belgrade, Serbia.

~ Conference is intended to be a forum, discussion and networking place for academics, researchers, professionals, administrators, educational leaders, policy makers, industry representatives, advanced students, and others interested in Education.

~ Proposals are accepted on a rolling admission basis as long as space is available or by **October 20th 2013** at latest and are to be submitted along with application form.

SUBMISSION: [Canadian Apprenticeship Journal](#). Seeking Articles for "Aboriginal Apprenticeship Initiatives"

Deadline: June 28, 2013

~ To share examples of effective practices and programs, the Canadian Apprenticeship Forum (CAF-FCA) is inviting practitioners, jurisdictions, researchers and other stakeholders to submit articles to a special issue of the Canadian Apprenticeship Journal focused on Aboriginal initiatives. Past issues of the journal are available at: www.caf-fca.org

4. SURVEYS

[Unions Need to Campaign And Communicate Better](#) – And You Can Help

2013 Annual Survey of Trade Union Use of the Net

The survey is [here](#) -- please participate.

[CLLN launches online survey of Literacy and Essential Skills \(LES\) workforce](#)

On March 12, 2013, the [Canadian Literacy and Learning Network](#) (CLLN) launched the first-ever national Survey of the Literacy and Essential Skills (LES) Workforce to help identify the needs, considerations and future implications for this profession in Canada.

~ All individuals interested in taking part in this survey can visit www.lesworkforce.ca to learn more about the overall study and the survey and access the online questionnaire in English or French. **Deadline May 17, 2013**

5. ONLINE PUBLICATIONS

[Canadian Immigration News Briefs for December 2012](#)

Canadian Immigration Newsletter 2012.

~ Includes a summary of developments concerning Canadian Citizenship and Immigration that took place or were announced December 2012.

[Skilled Labour Gap Exaggerated](#)

CBC News. Apr 3, 2013.

~ The skills gap that the federal government says is threatening Canada's economy is much smaller than advertised and in fact in better shape now than it's been for most of the past two decades, a major Canadian bank says.

[Trades Alberta: Partnerships between industry and schools groom students toward trades](#)

By Pamela Irving, Edmonton Journal April 11, 2013

~ The "new school" of students want their high school diploma to have viable meaning in the job market, and *Skills in the Classroom* programs create opportunities for industry to reach students during this formative period. "Partnerships between industry and schools reach talent and get right into grassroots and front line where potential employees are," said Shawna Bourke, director of communications for [Skills Canada Alberta](#).

[Trades Alberta: Apprenticeship program gives high-school students a head start on career](#)

By Cailynn Klingbeil, Edmonton Journal. April 4, 2013

~ Rutschke was one of more than 1,300 Alberta high school students who took part in the RAP last year, employed at about 1,000 job sites throughout Alberta. The [Registered Apprenticeship Program](#) (RAP) is offered at his high school.

[United Steelworkers: Diane Finley Must Resign Over Temporary Foreign Worker Scandal](#)

By [United Steelworkers](#) (USW) April 11, 2013.

~ The USC is calling for the resignation of [Diane Finley](#), Minister of Human Resources and Skills Development, over her mishandling of the Temporary Foreign Worker Program.

[The Impact of Technology on Apprenticeship Training in Canada](#)

By The Canadian Apprenticeship Forum News Release. March 2013

~ CAF's latest new report advises on the profound impact of technology on the nature of the skilled trades, apprenticeship training and journey person skills requirements. Based on a series of interviews with employers and trainers, the report suggests that computer literacy is increasingly a prerequisite of employment. The 'digital gap' will become as important as the 'literacy gap' over the next decade.

Submit to the Broadcast

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc.), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

To change your subscription settings, go to <http://www.wln.ualberta.ca/JoinOurMailingList.aspx>

Note

The online publications are a service provided to help you keep abreast of recent literature in the areas of work and learning research, policy, and practice. Documents should not be considered an endorsement of the findings, and readers are cautioned to not to act on the results of single studies, and to seek bodies of evidence.

Visit other work and learning networks of interest:

- [Centre for the Study of Education and Work](#) (CSEW)
- [Work and Lifelong Learning Research Project](#) (WALL)
- [The Labour Education and Training Research Network](#), York University

MEMBERS PROFILES

Members' profiles are available at <http://www.wln.ualberta.ca/AddYourProfiletoOurMembersList.aspx> as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the members' web page.